

C.C.C. KEI CHI SECONDARY SCHOOL

2018-2019 Scheme of Work

Subject: English Language **Class:** S6 **Lessons per cycle:** 11 **No. of cycles:** 16 **Annual Total No. of Lessons/Teaching Hrs:** 176(lessons)/102(hrs)

Teachers: Ms. Lui Y.H.(6A), Ms. Chiu, K.L.(6B), Ms. Cheung, K.Y.(6C), Ms. Tse, M.F.(6D)

CYCLE	CONTENTS				Language Forms/ Language Functions	Assessment (SBA), Quiz & Homework	*Remarks
	Paper 1 Reading	Paper 2 Writing	Paper 3 Listening	Paper 4 Speaking			
<u>Cycle 1-4</u> 4/9–10/10	2017 HKDSE Paper I Topic: Environmental Issue	2017 HKDSE Paper II Part A + Part B	2017 HKDSE Paper III B1/B2 Skills: Listening for specific information and note taking	2017 HKDSE Paper IV (4 sets) Focus - Giving suggestion	Revision of Language Pattern <u>Writing Text Type</u> Letter to the Editor Letter of Suggestion / Creative	#Vocabulary Quiz/dictation *Writing 1 (short) *Writing 2 (long) *Reading (Open-ended prompt) *Listening 1, 2 (B1/B2)	<u>BL</u> / S/ LAC/ LE
<u>Cycle 5-8</u> 11/10-15/11	2016 HKDSE Paper I Topic: Hong Kong Culture Reading test (23/10)	2016 HKDSE Paper II Part A + Part B Essay Competition	2016 HKDSE Paper III B1/B2 Skills: Identify the key details and interpret speakers’ attitude	2016 HKDSE Paper IV (4 sets) Focus - Agreeing with others	Revision of Language Pattern <u>Writing Text Type</u> Speech News Article/Creative	#Vocabulary Quiz/ Dictation *Writing 3 (short) *Writing 4 (long) Reading Test *Listening 3, 4 (B1/B2) Pre-mock 2018 (Paper 1 & 3)	BL/ S/ <u>LAC</u> / LE
Pre-Mock Practice – HKDSE 2018 ^ To be held after official marking schemes released by HKEAA							

* Formal Assessment to be marked by Teacher and inspected by AC # Continuous assessment as learning

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	Paper 1 Reading	Paper 2 Writing	Paper 3 Listening	Paper 4 Speaking			
<u>Cycle 9-12</u> 16/11-20/12	2015 HKDSE Paper I Topic: Career life planning	2015 HKDSE Paper II Part A + Part B	2015 HKDSE Paper III B1/B2 Skills: Prediction of the vocabulary from the contextual clues Listening test (6/12)	2015 HKDSE Paper IV (4 sets) Focus - Disagreeing and extending others ideas	Revision of Language Pattern <u>Writing Text Type</u> Letter of Request Magazine article /Creative	#Vocabulary Quiz/ Dictation *Writing 5 (short) *Writing 6 (long) *Reading (Open-ended prompt) *Listening Test	BL/ S/ LAC/ LE
<u>Cycle 13-17</u> 3/1-28/2	Mock Paper Checking				Revision of Language Pattern <u>Writing Text Type</u> Letter of Reply Report/ Creative	#Vocabulary Quiz/ Dictation *Writing 7 (short) *Writing 8 (long) *Reading (Open-ended prompt) *Mock Paper (Full Set)	BL/ S/ LAC/ LE
	2014 HKDSE Paper I Topic: Life Education	2014 HKDSE Paper II Part A+ Part B	2014 HKDSE Paper III B1/B2 Skills: Pre-listening preparation	2014 HKDSE Paper IV (4 sets) Focus - Handling unexpected situation			

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7. Peer Preparation Periods

Date	Time	Topics	Venue
11/9/18 Day 6 Cycle 1 (Tue)	After school 4:00 p.m.	Using past paper as learning; Tips on Exam skills Approaches for the tutorials after school and on Saturdays.	Rm 310
10/10/18 Day 6 Cycle 4 (Wed)	After school 4:00 p.m.	Question Analysis for the writing paper	Rm 310
11/1/19 Day 6 Cycle 13 (Fri)	After school 4:00 p.m.	SBA Printed Fiction Standardization	Rm 310
20/2/19 Day 3 Cycle 16 (Tue)	After school 4:00 p.m.	Review of Mock Examination Performance and measures for post exam support	Rm 310

Remarks:

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1. The percentage of non-language subjects (except Chinese History) in English Extended learning activities: S1: 5-15%, S2: 8-20%, S3:10-25%
2. This scheme of work has to be approved first and then signed by the panel head. Conveners make two copies to the panel head who keeps one for reference and the other one for the Academic Vice Principal.
3. * The abbreviations of 'Basic Law' is 'BL', of 'STEAM' is 'S', of 'Language Across Curriculum' is 'LAC' and of 'Life Education' is 'LE'. Write the abbreviation in the column 'Remarks' if there is such an element in the unit.

Date: 10/9/2018

Teacher's name: Josephine Cheung Signature: _____

HOD's signature: _____

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