

C.C.C. KEI CHI SECONDARY SCHOOL

2018-2019 Scheme of Work

Subject: English Language Class: S1 Lessons per cycle: 9 No. of cycles: 25 Annual Total No. of Lessons/Teaching Hrs: 225 (lessons), 132(hrs)

Teachers: Grp.1 Cheung.H.S , Grp.2 Ho S. K, Grp.3 Ho Ruby, Grp. 4 Hung.K.M ,Grp.5 Fung M , Oral lessons – Janice Li

CYCLE	CONTENTS				Language Forms/ Language Functions	Assessment (SBA), Quiz & Homework	*Remarks
	Paper 1 Reading/ Reader	Paper 2 Writing	Paper 3 Listening/ Dictation	Paper 4 Speaking			(Cycle 1) An introduction to Extensive Reading Scheme (ERS)
Cycles 1-4 (4-11/9→ 10/10/201 8)	New treasure Plus 1A Unit 1 Pre-reading <ul style="list-style-type: none"> ➤ An emoji test to find out about one's personality and talk about one's hobbies(p.2) ➤ Understanding parts of speech(p.3) Reading <ul style="list-style-type: none"> ➤ An acrostic poem about a girl's family (p.4) ➤ A comic strip about a boy's hobby (p.4) ➤ A personal description of a teenager girl (p.6) ➤ A blog entry about birth order(p.8) 	Writing W1: Write <u>a letter</u> to my family describing my new school_ (Pre-S1 bridging booklet p27-29) W2:Write <u>a blog entry</u> to describe your best friend (1Ap25) <div>Formal assignments</div> <ol style="list-style-type: none"> 1. Impression marking: W1 2. Focused marking: W2 	Listening <ul style="list-style-type: none"> ➤ New treasure Plus 1A Listen to an interview with a story writer and complete a character chart (p.20) ➤ Essential listening 1: Unit 1 Friends old and new (p.2-11) Dictations <ul style="list-style-type: none"> ➤ Passage Dictation NTP 1A p.8 lines 1-5, lines 13-17 ➤ Sentence dictation (See appendix) 	(Refer to S.O.W for speaking classes.)	Grammar Explained 1 <ol style="list-style-type: none"> 1. U1- The simple present tense 2. U2- Yes/no questions and negative verbs 3. U3-Information questions 4. U17- Adverbs of frequency 5. U22- Pronouns New treasure Plus 1A <ol style="list-style-type: none"> 1. Simple present tense (1A p16-18) 2. Adverbs of frequency (1A p18-19) 3. Personal pronouns (1A p15) 	<ul style="list-style-type: none"> ➤ Reader Quiz 1 ➤ Grammar Quiz 1 	

	<p>Vocabulary building</p> <ul style="list-style-type: none">➤ Family members(p.10)➤ Describing appearance(p.11)➤ Describing personalities(p.12)➤ Hobbies(p.13) <p>Reader</p> <ul style="list-style-type: none">➤ Chapters 1-5 <div>Formal assignments</div> <p>1. Comprehension Booklet: Unit 1</p>				4. Wh-questions (1A p43)		
--	---	--	--	--	-----------------------------	--	--

<div><div>Cycles</div><div>5-8</div><div>(11-19/10→7/11-15/11/2018)</div></div>	<div><div>New treasure Plus 1A</div><div>Unit 2</div><div>Pre-reading</div><div><div>➤ Do a quiz about how well students know their school and play a guessing game about places at school(p.30)</div><div>➤ Skimming and scanning(p.31)</div></div><div>Reading</div><div><div>➤ A poem about a monster at school (p.32)</div><div>➤ A personal email about an exchange student’s school in the UK (p.34)</div><div>➤ A web article about schools in other countries (p.36)</div></div><div>Vocabulary building</div><div><div>➤ School facilities(p.38)</div><div>➤ School clubs(p.39)</div><div>➤ Subjects(p.40)</div><div>➤ Using a dictionary(p.41)</div></div></div>	<div><div>WRITING</div><div>W1: Write an <u>email</u> to your cousin/friend about your new school (1Ap57)</div><div>W2: news sharing (<u>personal email</u>)</div><div>Formal assignments</div><div><div>1. Focused marking: W1</div><div>2. Impression marking: W2</div></div></div>	<div><div>Listening</div><div>➤ Essential Listening 1: Unit 2 Happy school life (p.12-27)</div><div>Integrated tasks (p.48-51)</div><div><div>- Listen to a podcast about a school in another country</div><div>- Complete an online forum post using information from the recording of a discussion, information on a school website and an email</div></div><div>Dictations</div><div><div>➤ Passage Dictation NTP 1A p.34 lines 3-11</div><div>➤ Sentence dictation (See appendix)</div></div></div>	<div><div>Grammar Explained 1</div><div><div>1. U 7- Articles: using a/an and the</div><div>2. U8_ Using no article</div><div>3. U9- Using articles; special uses of the and a/an</div><div>4. U11- There is / there are</div><div>5. U15- Prepositions of place</div></div><div>New treasure Plus 1A</div><div><div>6. There is/ there are (1Ap42)</div><div>7. Definite and indefinite articles (1Ap14)</div><div>8. Prepositions of place (1A</div></div></div>	<div><div>➤ Reader Quiz 2</div><div>➤ Grammar Quiz 2</div></div>	
<div><div>Cycles 5-8</div><div>(11-19/10→7/11-</div></div>						

	Reader: ➤ Chapters 6-10 <div>Formal assignments</div> 1. Comprehension Booklet: Unit 2		<div>Formal assignments</div> ➤ Integrated tasks				
20-29/11/2018	First term Examination						

<div>Cycles</div> <div>9-12</div> <div>(16-23/11 → 13-20/12/ 2018)</div> <div>#</div> <div>Christmas Holiday (24/12/ 2018- 2/1/2019)</div>	<div>New treasure Plus 1A</div> <div>UNIT 5</div> <div>Pre-reading</div> <div><div>➤ Do a quiz about famous role models (p.2)</div><div>➤ Match role models with teenagers and skim and scan for information (p.3)</div></div> <div>Reading</div> <div><div>➤ A magazine article about teenagers’ role models (p.4)</div><div>➤ A blog entry about personal thoughts on Tsang Tsz-kwan (p.6)</div><div>➤ A profile of Joseph Wan (p.8)</div></div> <div>Vocabulary building</div> <div><div>➤ Words describing role models (p.10)</div><div>➤ Talking about motivation (p.11)</div><div>➤ Idioms about determination (p.12)</div><div>➤ Using the suffixes: <i>-ful</i>, <i>-less</i> and <i>-ness</i> (p.13)</div></div>	<div>Writing</div> <div>W1: Write a <u>blog entry</u> about your personal thoughts on a role model. (1Bp25)</div> <div>W2: news sharing (magazine article)</div> <div>Formal assignments</div> <div><div>1. Focused marking: W1</div><div>2. Impression marking: W2</div></div>	<div>Listening</div> <div>➤ Essential Listening 1 : Unit 5 All walks of life (p.62-71)</div> <div>➤ New treasure Plus 1A : Listen to a podcast about Chan Yik-hei and complete a note sheet (p.20)</div> <div>Dictations</div> <div><div>➤ Passage Dictation NTP 1B p.8 lines 1-11</div><div>➤ Sentence dictation (See appendix)</div></div>	<div>Grammar Explained 1</div> <div><div>1. U4- the present continuous tense</div><div>2. U12- Have and have got</div><div>3. U13- Something, anything, nothing</div><div>4. U23- Adjectives: comparatives and superlatives</div></div> <div>New treasure Plus 1A</div> <div><div>1. Present continuous tense (1A p45-47)</div><div>2. Adjectives ending in –ed and –ing (1A p109)</div><div>3. Modals: can and could (1Bp18-19)</div></div>	<div>➤ Reader Quiz 3</div> <div>➤ Grammar Quiz 3</div>	<div>L.E.</div>
--	---	---	--	--	--	-----------------

	<div>Reader:</div> <div>➤ Chapters 11-15</div> <div>Formal assignments</div> <div>1. Comprehension</div> <div>Booklet: Unit 3</div>						
--	---	--	--	--	--	--	--

<div>Cycles13-16</div> <div>3-11/1→25/2//2019</div> <div># Chinese New Year Holiday (4/2/-16/2/2019)</div>	<div>New treasure Plus 1A Unit 3</div> <div>SEED Project (Part 1) - Refer to SEED Project Plan 1</div> <div><div>Reader:</div><div>➤ Chapters 16-20</div><div>Formal assignments</div><div>1. Comprehension Booklet: Unit 4</div></div>	<div>WRITING</div> <div>Formal assignments (To be confirmed)</div>	<div>UNIT 3</div> <div>➤ Essential listening 1: U4 Hong Kong: a place for food lovers (P38-50)</div> <div>Integrated tasks – mock test 1 T4 poster and T5 email to competitors (p59-60) ,Data file (p27-30)</div> <div>Formal assignments Integrated Task</div> <div>Dictations</div> <div>➤ Passage Dictation NTP 1A p.68 Step1- Step 8</div> <div>➤ Sentence dictation (See appendix)</div>		<div>Grammar Explained 1</div> <div>1. U5- Singular and plural nouns</div> <div>2. U6- Uncountable nouns</div> <div>3. U14- Much, many, a lot, a little, a few</div> <div>4. U18- the simple past tense</div> <div>5. U21- Times and dates</div>	<div>➤ Reader Quiz 4</div> <div>➤ Grammar Quiz 4</div>	<div>S</div>
--	---	--	---	--	--	--	--------------

4/-13/3/2019 Cycles 17-20 26/2-19/3 → 8-24/4/2019 <i># Easter Holiday (15/4/-23/4/2019)</i>	Second term Examination New treasure Plus 1A Unit 8 Pre-reading <ul style="list-style-type: none"> ➤ Do a quiz about worst nightmare (p.94) ➤ Solve riddles about teenager problems and find words to complete descriptions (p.95) Reading <ul style="list-style-type: none"> ➤ An online discussion forum about some teenagers' problems (p.96) ➤ An email giving advice about dealing with bullying and loneliness (p.98) ➤ A news story about Lizzie Velasquez (p.100) Vocabulary building <ul style="list-style-type: none"> ➤ Parts of the body (p.102) ➤ Teenage problems (p.103) ➤ Emotions (p.104) ➤ Looking for words 	Writing W1: Write an email giving advice about teenage problem. (p.117) W2: news sharing (email giving advice) <div>Formal assignments</div> <ol style="list-style-type: none"> 1. Focused marking: W1 2. Impression marking: W2 	Listening <ul style="list-style-type: none"> ➤ Essential Listening 1: p.72 + Unit 7 Health and fitness (p.88-95) Integrated tasks (p.112-115) <ul style="list-style-type: none"> - Listen to a radio programme about changes when growing up and complete a worksheet - Complete an article using information from a podcast, an email and a magazine article Dictations <ul style="list-style-type: none"> ➤ Passage Dictation NTP 1B p.98 lines 1-9 ➤ Sentence dictation (See appendix) <div>Formal assignments</div> <ul style="list-style-type: none"> ➤ Integrated tasks 		Grammar Explained 1 <ol style="list-style-type: none"> 1. U24-Future Tenses 2. U10-Revision test I 3. U25-Revision test III New treasure Plus 1A <ol style="list-style-type: none"> 1. Possessive form (1Bp79) 2. Possessive adjectives and pronouns (1Bp80-81) 3. Simple future tense (1Bp14-1, Grammar Explained) 4. Be going to (1Bp16-17) 5. Modal: should (1Bp107-109) 6. Imperatives (1B106-107) 	<ul style="list-style-type: none"> ➤ Reader Quiz 5 ➤ Grammar Quiz 5 	L.E.
--	--	--	--	--	---	---	------

	<div>within words (p.105)</div> <div>Reader:</div> <div>➤ Chapters 21-25</div> <div>Formal assignments</div> <div>1. Comprehension</div> <div>Booklet: Unit 5</div>						
--	---	--	--	--	--	--	--

<div>Cycles</div> <div>21-25</div> <div>25/4-3/5</div> <div>→</div> <div>3/6-11/6/2019</div>	New treasure Plus 1A		Unit 6 Listening		Grammar Explained 1	➤ Reader	S.
	UNIT 6		➤ Essential Listening		1. U16-prepositions of position	➤ Quiz 6	
	SEED Project (Part 2)		1: Unit 8 World celebrations (p.98-110)		2. U19- The present perfect tense	➤ Grammar Quiz 6	
	- Refer to SEED Project Plan 2				3. U20- Revision test II		
	Reader:		Integrated tasks				
	➤ Chapters 25-30		(p.48-51)				
			- Listen to a radio programme about different festivals and complete a table				
	Formal assignments:	Formal assignments	- Complete a proposal using information from a podcast, a memo and a magazine article				
	1. Comprehension Booklet: Unit 6	(To be confirmed)	-				
			Formal assignments				
			Integrated Tasks				
			Dictations				
			➤ Passage Dictation				
			NTP 1B p.34				
			lines 1-10				
			➤ Sentence dictation				
			(See appendix)				

12-25/6/20 19	Final Exam Examination						
------------------	-------------------------------	--	--	--	--	--	--

2018-2019 Scheme of Work (PAPER 4 - SPEAKING)

CYCLE	CONTENTS
	Paper 4 Speaking
1 4 th – 11 th Sept.	1. Introducing oneself 2. Term Overview 3. Choral Entry Introduction and Audition <i>Hmwk: Bring Pre-S1 Summer Bridging Programme Booklet</i>
2 12 th – 19 th Sept.	1. Getting to know others (questioning game) 2. Individual Presentation Skills and Rubrics <i>Hmwk: Individual Presentation (About Me)</i>
3 20 th – 28 th Sept.	1. Individual Presentation / Peer Evaluation (About Me) 2. Consonant sounds overview <i>Hmwk: Individual Presentation (My new friend)</i>
4 3 rd – 10 th Oct.	1. Individual Presentation / Peer Evaluation (About Me / My new friend) 2. Consonant cluster sounds <i>Hmwk: Individual Presentation (Making friends)</i>
5 11 th – 19 th Oct.	1. Individual Presentation / Peer Evaluation (My new friend / Making friends) 2. MTR Stations Listening Task <i>Hmwk: Creating Tongue Twisters (School Facilities)</i>
6 22 nd – 29 th Oct.	1. Individual Presentation / Peer Evaluation (Making friends) 2. Class sharing: Tongue Twisters (School facilities)

	<i>Hmwk: Practise Tongue Twisters</i>
7 30 th Oct. – 6 th Nov.	1. Vowel sounds overview 2. Song appreciation - sound differentiation <i>Hmwk: Listening task (dictation of recorded text)</i>
8 and 9 7 th – 15 th , 16 th , 19 th Nov.	1. Syllables 2. Class poetry reading 3. Individual Presentation of choice / Peer Evaluation (Grps. 2, 3 on 16 th Nov.) <i>Hmwk: Poetry reading preparation</i>
Term 1 Exams (20 th – 29 th Nov.)	
10 and 11 5 th – 12 th Dec. *3 rd – 4 th Dec.: No Spk. Lesson	1. Peer poetry reading 2. Intonation and word stress 3. Interview dialogue class reading <i>Hmwk: Role model interview preparation</i>
12 13 th – 20 th Dec.	1. Interviewing a role model 2. Guessing game: role models <i>Hmwk: Individual Presentation (A good role model)</i>
13 3 rd – 11 th Jan.	1. Individual Presentation / Peer Evaluation (A good role model) *LE 2. New Year’s resolutions sharing <i>Hmwk: SEED Project Speaking Task Preparation</i>
14 14 th – 21 st Jan.	SEED Project Speaking Task (refer to Project Plan)
15 22 nd Jan. – 1 st Feb.	SEED Project Speaking Task (refer to Project Plan)
16 18 th – 25 th Feb.	1. Making personal response to <i>Sideways Stories</i> 2. Readers’ Theatre: Assuming a character and questioning the character

	<i>Hmwk: Individual Presentation (If I were...)</i>
17 26 th – 28 th Feb. *No Spk Lesson for Grps 4 and 5	1. Readers’ Theatre: Assuming a character and questioning the character 2. Individual Presentation / Peer Evaluation (<i>Sideways Stories</i> : If I were...) <i>Hmwk: NIL</i>
Term 2 Exams (4 th – 13 th Mar.) *No Spk Lessons on Days 5 and 6 (18 th -19 th Mar.)	
18 20 th – 27 th Mar.	1. Individual Presentation / Peer Evaluation (<i>Sideways Stories</i> : If I were...) 2. Readers’ Theatre: Assuming as a character and questioning the character <i>Hmwk: Individual Presentation (Sideways Stories If I were...)</i>
19 28 th Mar. – 4 th Apr.	1. Individual Presentation / Peer Evaluation (<i>Sideways Stories</i> : If I were...) 2. Responding to instant questions <i>Hmwk: Questions to challenge peers on Sideways Stories</i>
20 8 th – 11 th , 23 rd -24 th Apr.	1. Responding to instant questions – Challenging peers on <i>Sideways Stories</i> 2. Class discussion on instant questions set <i>Hmwk: Individual Presentation (Life lessons from Sideways Stories)</i>
21 25 th Apr. – 3 rd May	1. Individual Presentation / Peer Evaluation (<i>Life lessons from Sideways Stories</i>) 2. Preparation for SEED Project <i>Hmwk: SEED Project Speaking Task Preparation</i>
22 6 th – 15 th May	SEED Project Speaking Task (refer to Project Plan)

23 16 th – 23 rd May	SEED Project Speaking Task (refer to Project Plan)
24 24 th – 31 st May	1. In-class timed preparation and practice: Individual Presentation / Peer Evaluation (<i>Advice for Characters in Sideways Stories</i>) + Instant Response <i>Hmwk: NIL</i>
25 3 rd – 11 th June	1. In-class timed preparation and practice: Individual Presentation / Peer Evaluation (<i>Commenting on Sideway Stories</i>) + Instant Response 2. Term 3 Examination Overview <i>Hmwk: NIL</i>

Remarks:

- Remarks:
- 1. The percentage of non-language subjects (except Chinese History) in English Extended learning activities: S1: 5-15%, S2: 8-20%, S3:10-25%
 - 2. This scheme of work has to be approved first and then signed by the panel head. Conveners make two copies to the panel head who keeps one for reference and the other one for the Academic Vice Principal.
 - 3. * The abbreviations of ‘Basic Law’ is ‘BL’, of ‘STEAM’ is ‘S’, of ‘Language Across Curriculum’ is ‘LAC’ and of ‘Life Education’ is ‘LE’. Write the abbreviation in the column ‘Remarks’ if there is such an element in the unit.

Date: 8th September, 2018 Teacher’s name: Cheung Hiu Shuen Signature: HOD’s signature:

