

# C.C.C. KEI CHI SECONDARY SCHOOL

2018-2019 Scheme of Work

**Subject:** English Language    **Class:** S2    **Lessons per cycle:** 9    **No. of cycles:** 25    **Annual Total No. of Lessons/Teaching Hrs:** 225 (lessons)/ 131.25 (hrs)

**Teachers:** Cheung K. Y.(S2A), Hung K. M.(S2Gp1), Chiu K. L. (S2Gp2), Fung. M.(S2Gp3) and Ho S.K.(S2Gp4)

CYCLE	CONTENTS				Language Forms/ Language Functions	Assessment (SBA), Quiz & Homework	*Remarks
	Paper 1 Reading/ Reader	Paper 2 Writing	Paper 3 Listening/ Dictation	Paper 4 Speaking			
4/9-10/10 (Cycle 1 - 4 )	<p><b><u>New Treasure Plus 2A</u></b></p> <p><b>Pre-reading</b> (p. 2-3)</p> <ul style="list-style-type: none"> <li>Shopping habits</li> <li>Shopping centre facilities</li> <li>Shop reviews</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>A blog entry about shopping in Hong Kong (p. 4)</li> <li>A leaflet of a new shopping centre (p. 6)</li> <li>Shop reviews (p. 8)</li> </ul> <p><b>Vocabulary building</b></p> <ul style="list-style-type: none"> <li>Places in a shopping centre (p.10)</li> <li>Shopping centre facilities and services (p.11)</li> <li>Online shopping (p. 12)</li> <li>Collocations about shopping (p.13)</li> </ul>	<p><b><u>Formal assignment:</u></b></p> <ol style="list-style-type: none"> <li>Organising a leaflet design competition to promote shopping centres in Hong Kong (p.22-25)</li> <li>News sharing (I)</li> </ol> <p><b><u>Vocabulary and Writing Book 2A:</u></b></p> <ul style="list-style-type: none"> <li>Unit 1, p.2-11</li> </ul>	<p><b><u>Essential Listening:</u></b></p> <p>Unit 1 (Oxford Essential: p2-9)</p> <p>Integrated tasks (p. 7-9)</p> <ul style="list-style-type: none"> <li>A fact sheet (p.7)</li> <li>Listen to a podcast, then complete the notesheet (p.8)</li> <li>A profile of a new shopping centre (p.9)</li> </ul> <p><b><u>Formal assignment:</u></b></p> <ul style="list-style-type: none"> <li>Write a profile of a new shopping</li> </ul>	<p><i>Presentation: :</i></p> <p>My bad shopping experience</p>	<p><b><u>Grammar Explained 2</u></b></p> <ol style="list-style-type: none"> <li>Making comparisons U14 (p.126-134)</li> <li>Measuring things U15 (p.135-142)</li> <li>All, no, both, either, neither U5(p.47-55)</li> <li>Quantifiers U13 (p.116-125)</li> </ol> <p><b><u>New Treasure Plus 2A</u></b></p> <ol style="list-style-type: none"> <li>Comparative and superlative adjectives (p.14-15)</li> <li>Making comparisons (p.16-17)</li> <li>Too much, too many,</li> </ol>	<p>Reader quiz</p> <p>Grammar quiz</p>	

	<p><b><u>Changing Climates and Natural Habitats</u></b> (p.2-23)</p> <p><b><u>Formal assignment:</u></b></p> <p>1. <i>S.2 comprehension</i> <i>Ex.1</i></p>		<p>centre (integrated task, Essential p.9)</p> <p><b><u>Dictation:</u></b></p> <ul style="list-style-type: none"> <li>Unit 1 p.6 (L1-L12)</li> <li>Sentence dictation</li> </ul>		<p>too little, too few and enough (p.18-19)</p>		
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	Paper 1 Reading/ Reader	Paper 2 Writing	Paper 3 Listening/ Dictation	Paper 4 Speaking			
11/10-19/ 11 (Cycle 5-9)	<u><b>New Treasure Plus 2A</b></u> <b>Pre-reading</b> (p. 30-31) <ul style="list-style-type: none"> <li>Emoji messages</li> <li>Word definitions</li> <li>Skimming and scanning</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>A short story (p. 32)</li> <li>A newsletter article (p. 34)</li> <li>A feature article (p. 36)</li> </ul> <b>Vocabulary building</b> <ul style="list-style-type: none"> <li>Words to talk about feelings (p.38)</li> <li>Family problems (p.39)</li> <li>Causes of family problems (p. 40)</li> <li>Vocabulary building skill: using the prefixes im- nad ir- (p.41)</li> </ul>	<b>Formal assignment:</b> <ol style="list-style-type: none"> <li>Dealing with various family problems (p.53-57) (Newsletter article) (problems and solutions)</li> </ol> <u><b>Vocabulary and Writing Book 2A:</b></u> <ul style="list-style-type: none"> <li>Unit 2, p.12-19</li> </ul>	<u><b>Essential Listening:</b></u> <ul style="list-style-type: none"> <li>Integrated Task p.85-86 (Integrated Task: p.86) (Sample: p.65 letter of request)</li> <li>TSA (p.80-81) (interviewing an elderly couple)</li> <li>New Treasure Plus 2A (p. 48-51) (Integrated task:</li> </ul>	<i>Group Discussion:</i> : <ul style="list-style-type: none"> <li>Organizing an event to help improve family relationship (p.52)</li> </ul>	<u><b>Grammar Explained 2</b></u> <ol style="list-style-type: none"> <li><i>While, when</i> and the past continuous tense U 21 (p.181-189)</li> <li>More past tenses U22 (p.190-198)</li> <li>Conjunctions I U17 (p. 48-155)</li> <li>Conjunctions U18 (p.156-164)</li> </ol> <u><b>New Treasure Plus 2A</b></u> <ol style="list-style-type: none"> <li>Past continuous tense (p. 42-43)</li> <li>Past continuous tense with <i>while</i> and <i>when</i></li> </ol>	Reader quiz  Grammar quiz	

	<p><b><u>Changing Climates and Natural Habitats</u></b> (p.2-23)</p> <p><b><u>Formal assignment:</u></b></p> <p>2. <i>S.2 comprehension</i> <i>Ex.2</i></p>		<p>51) (problems and solutions)</p> <p>I</p> <p><b><u>Formal assignment:</u></b></p> <ul style="list-style-type: none"><li>• Write a letter of request to the principal (integrated task, Essential p.86)</li></ul> <p><b><u>Dictation:</u></b></p> <ul style="list-style-type: none"><li>• Unit 2 p.34 (L6-L16)</li><li>• Sentence dictation</li></ul>		<p>(p. 44-45)</p> <p>3. Connectives of reason and result (p.45-46)</p>		
20/11-29/11	<b>First Term Examination</b>						

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CYCLE	CONTENTS				Language Forms/ Language Functions	Assessment (SBA), Quiz & Homework	*Remarks
	Paper 1 Reading/ Reader	Paper 2 Writing	Paper 3 Listening/ Dictation	Paper 4 Speaking			
3/12-11/1 (Cycle 10 - 13 )	<p><b><u>New Treasure Plus 2A</u></b></p> <p><b>Pre-reading</b> (p. 66-67)</p> <ul style="list-style-type: none"> <li>A board game about green living</li> <li>Riddles with words from Texts 1-3</li> <li>Information skimming and scanning from Texts 1-3</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>A blog entry about reducing waste (p. 68)</li> <li>A letter to the editor (p. 70)</li> <li>A magazine article about upcycling (p. 72)</li> </ul> <p><b>Vocabulary building</b></p> <ul style="list-style-type: none"> <li>Types of waste (p.74)</li> </ul>	<p><b><u>Formal assignment:</u></b></p> <ol style="list-style-type: none"> <li>Suggesting ways to solve environmental problems (p.86-89) (Letter to the Editor)</li> <li>News sharing (II)</li> </ol> <p><b><u>Vocabulary and Writing Book 2A:</u></b></p> <ul style="list-style-type: none"> <li>Unit 3, p.22-27</li> </ul>	<p><b><u>Essential Listening:</u></b></p> <ul style="list-style-type: none"> <li>P.29-35</li> </ul> <p>Integrated tasks (p. 35) (Letter to the Editor)</p> <ul style="list-style-type: none"> <li>TSA task (p.36-37)</li> </ul> <p><b><u>Formal assignment:</u></b></p> <ul style="list-style-type: none"> <li>Write a letter to the Editor to the Hong Kong Post (integrated task, Essential p.35)</li> </ul>	<p><i>Group Discussion: :</i></p> <p>The Green Club helps the school more environmentally friendly (New Treasure Plus 2A p.85)</p>	<p><b><u>Grammar Explained 2</u></b></p> <ol style="list-style-type: none"> <li>Possessive nouns and reflexive pronouns U4 (p.36-46)</li> <li>Questions U1 (p.1-12)</li> <li>Transitive and intransitive verbs (p.13-24)</li> <li>Active and passive verbs U6 (56-64)</li> </ol> <p><b><u>New Treasure Plus 2A</u></b></p> <ol style="list-style-type: none"> <li>Present perfect tense (p.78-79)</li> <li>Time words (p.80-81)</li> <li>Reflexive pronouns</li> </ol>	<p>Reader quiz</p> <p>Grammar quiz</p>	

	<ul style="list-style-type: none"><li>• Environmental problems (p. 75)</li><li>• Environmental protection (p. 76)</li></ul> <p><b><u>Changing Climates and Natural Habitats</u></b></p> <p>(p.24-44)</p> <p><b><u>Formal assignment:</u></b></p> <p>1. <i>S.2 comprehension</i></p> <p><i>Ex.3</i></p>		<p><b><u>Dictation:</u></b></p> <ul style="list-style-type: none"><li>• Unit 3 p.670 (L1-L12)</li><li>• Sentence dictation</li></ul>		(p.81-82)		
24/12-2/1	Christmas and New Year Holiday Assignment: News Sharing (II)						

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CYCLE	CONTENTS				Language Forms/ Language Functions	Assessment (SBA), Quiz & Homework	*Remarks
	Paper 1 Reading/ Reader	Paper 2 Writing	Paper 3 Listening/ Dictation	Paper 4 Speaking			
14/1-1/3 (Cycle 14 - 17 )	<u><b>New Treasure Plus 2A</b></u> <b>Pre-reading</b> (p. 94-95) <ul style="list-style-type: none"> <li>Riddles about different types of transport</li> <li>Texts 1-3 skimming and scanning</li> <li>Photo captions</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>A itinerary on a travel blog (p. 96)</li> <li>A poem about public transport (p. 98)</li> <li>An email (p. 100)</li> <li></li> </ul> <b>Vocabulary building</b> <ul style="list-style-type: none"> <li>Tourist attractions (p.102)</li> <li>Types of public</li> </ul>	<b>Formal assignment:</b> <ul style="list-style-type: none"> <li>News sharing (III)</li> </ul> <u><b>Vocabulary and Writing Book 2A:</b></u> <ul style="list-style-type: none"> <li>Unit 4, p.32-38</li> </ul>	<u><b>Essential Listening:</b></u> <ul style="list-style-type: none"> <li>P.48-53</li> </ul> Integrated tasks (p. 53) (Letter to the Editor)  <b>Formal assignment:</b> <ul style="list-style-type: none"> <li>Write a letter to the Editor to the school magazine (integrated task, Essential p.53)</li> </ul>	<i>Group Discussion: :</i> The school project on trams (advantages and disadvantages) (New Treasure Plus 2A p.116)	<u><b>Grammar Explained 2</b></u> <ol style="list-style-type: none"> <li>Phrasal verbs U3 (p.25-35)</li> <li>If, unless, when U20 (p.173-180)</li> <li>Gerunds U9 (p.81-90)</li> <li>To-infinitives and bare infinitives U10 (p.91-97)</li> </ol> <u><b>New Treasure Plus 2A</b></u> <ol style="list-style-type: none"> <li>Prepositions (p.106-107)</li> <li>Adverbs of sequence (p.108)</li> <li>Conditional sentences about possible situations</li> </ol>	Reader quiz  Grammar quiz	

	<p>transport (p. 103)</p> <ul style="list-style-type: none"> <li>Facilities at the train station (p. 104)</li> <li>Vocabulary building skill: using phrasal verbs (p.105)</li> </ul> <p><b><u>Changing Climates and Natural Habitats</u></b></p> <p>(p.24-44)</p> <p><b><u>Formal assignment:</u></b></p> <p>1. S.2 comprehension</p> <p>Ex.4</p>		<p><b><u>Dictation:</u></b></p> <ul style="list-style-type: none"> <li>Unit 4 p. 96 (L12-L23)</li> <li>Sentence dictation</li> </ul>		<p>(p. 109)</p> <p>4. Conditional sentences about facts (p.110)</p>		
4/2-16/2	Chinese New Year Assignment: News Sharing (III)						
4/3-13/3	Second Term Examination						



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CYCLE	CONTENTS				Language Forms/ Language Functions	Assessment (SBA), Quiz & Homework	*Remarks
	Paper 1 Reading/ Reader	Paper 2 Writing	Paper 3 Listening/ Dictation	Paper 4 Speaking			
18/3-24/ 4 (Cycle 17-20)	<b><u>New Treasure Plus 2B</u></b> <b>Pre-reading</b> (p. 30-31) <ul style="list-style-type: none"> <li>A quiz about fashion style</li> <li>Sentence completion</li> <li>Texts 1-3 scanning</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>A vox pop (p. 32)</li> <li>A feature article (p. 34)</li> <li>A blog entry (p. 36)</li> </ul> <b>Vocabulary building</b> <ul style="list-style-type: none"> <li>Clothing items (p.38)</li> <li>Types of materials</li> </ul>	<b><u>Formal assignment:</u></b> <ul style="list-style-type: none"> <li>What to wear to the school picnic next month (a feature article) (p.53-57)</li> </ul> <b><u>Vocabulary and Writing Book 2B:</u></b> <ul style="list-style-type: none"> <li>Unit 6, p.12-38</li> </ul>	<b><u>Essential Listening:</u></b> <ul style="list-style-type: none"> <li>P.13-19 Integrated tasks (p. 19) (a report)</li> <li>TSA poem (p.20-21)</li> </ul> <b><u>Formal assignment:</u></b> <ul style="list-style-type: none"> <li>Write a report on fashion week (integrated</li> </ul>	<i>Group Discussion: :</i> Charity sale (New Treasure Plus 2B p.52)	<b><u>Grammar Explained 2</u></b> <ol style="list-style-type: none"> <li>Relative clauses U19 (p.165-172)</li> <li>Indirect Speech U23 (p.199-209)</li> </ol> <b><u>New Treasure Plus 2B</u></b> <ol style="list-style-type: none"> <li>Relative pronouns (p.42)</li> <li>Defining relative clauses (p.42)</li> <li>Non-defining relative clauses (p. 44)</li> <li>Nouns with and without</li> </ol>	Reader quiz  Grammar quiz	

	<p>(p. 39)</p> <ul style="list-style-type: none"><li>• Adjectives describing clothes (p. 40)</li><li>• Vocabulary building skill: forming job titles with the suffixes –er, -or and –ist (p.41)</li></ul> <p><b><u>Changing Climates and Natural Habitats</u></b></p> <p>(p.46-67)</p> <p><b><u>Formal assignment:</u></b></p> <p>1. S.2 comprehension</p> <p>Ex. 6</p>		<p>task, Essential p.19)</p> <p><b><u>Dictation:</u></b></p> <ul style="list-style-type: none"><li>• Unit 6 p. 34 (L4-L15)</li><li>• Sentence dictation</li></ul>		<p>articles (p.45-46)</p> <p>5. Using <i>be used to</i> and <i>used to</i> (p.80-81)</p> <p>6. Reporting orders, requests and advice (p.14-15)</p>		
28/3-24/4	Essay Competition						
12/4-22/4	Easter Holidays: News Sharing						

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	Paper 1 Reading/ Reader	Paper 2 Writing	Paper 3 Listening/ Dictation	Paper 4 Speaking			
25/4-23/ 5 (Cycle 21-23)	<u><b>New Treasure Plus 2B</b></u> <b>Pre-reading</b> (p. 94-95) <ul style="list-style-type: none"> <li>Matching headlines to photos</li> <li>An online quiz</li> <li>Texts 1-3 skimming and scanning</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>A questionnaire (p. 96)</li> <li>An online advice column (p. 98)</li> <li>A survey report (p. 100)</li> </ul> <b>Vocabulary building</b>	<b>Formal assignment:</b> <ul style="list-style-type: none"> <li>Giving advice on how to handle video game addiction (a letter of advice) (p.117-121)</li> <li>(Another sample writing New Treasure</li> </ul>	<u><b>Essential Listening:</b></u> <ul style="list-style-type: none"> <li>P.99-105 Integrated task (p. 105) (a leaflet)</li> <li>TSA (p 106-107)</li> </ul> <b>Formal assignment:</b> <ul style="list-style-type: none"> <li>Design a leaflet for the anti-drug</li> </ul>	<i>Group Discussion: :</i> Helping teenagers fight Internet addiction (New Treasure Plus 2B p.116)	<u><b>Grammar Explained 2</b></u> <ol style="list-style-type: none"> <li>Modal verbs U7 (p.65-75)</li> <li>Adjectives U11 (p.98-105)</li> <li>Adverbs U12 (p.106-115)</li> </ol> <u><b>New Treasure Plus 2B</b></u> <ol style="list-style-type: none"> <li>Using the simple present tense to talk about</li> </ol>	Reader quiz  Grammar quiz	

	<ul style="list-style-type: none"><li>Types of addiction (p.102)</li><li>Causes of addiction (p. 103)</li><li>Ways to beat addiction (p. 104)</li><li>Vocabulary building skill: using the suffixes –ion and –ment (p.105)</li></ul> <p><b><u>Changing Climates and Natural Habitats</u></b> (p.46-67)</p> <p><b><u>Formal assignment:</u></b></p> <p>1. S.2 comprehension Ex. 7</p>	Plus 2A p.58)  <b><u>Vocabulary and Writing Book 2B:</u></b> <ul style="list-style-type: none"><li>Unit 8, p.32-39</li></ul>	campaign  (integrated task, Essential p.105)  <b><u>Dictation:</u></b> <ul style="list-style-type: none"><li>Unit 8 p. 98 (L10-L20)</li><li>Sentence dictation</li></ul>		schedules and timetables (p.106)  2. Using the present continuous tense to talk about arrangements and plans (p.107)  3. Using can, may, might and could to talk about possibility (p. 109)  4. Using adjectives to report feelings and opinions (I) (p.15)  5. Using adjectives to report feelings and opinions (II) (p. 16-17)  6. Wh-words + to-infinitives (p.78)		
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	Paper 1 Reading/ Reader	Paper 2 Writing	Paper 3 Listening/ Dictation	Paper 4 Speaking			
24/5-31/ 5 (Cycle 24)	<b><u>New Treasure Plus 2B</u></b> <b>Pre-reading</b> (p. 2-3) <ul style="list-style-type: none"> <li>A quiz about animals</li> <li>Content prediction</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>An online TV guide (p. 4)</li> <li>A story in the first person (p. 6)</li> <li>Song lyrics (p. 9)</li> </ul> <b>Vocabulary building</b> <ul style="list-style-type: none"> <li>Endangered animals</li> </ul>	<b><u>Vocabulary and Writing Book 2B:</u></b> <ul style="list-style-type: none"> <li>Unit 5, p.2-9</li> </ul>	<b><u>Dictation:</u></b> <ul style="list-style-type: none"> <li>Unit 5 p. 6 (L1-L9)</li> <li>Sentence dictation</li> </ul>	Presentation: a presentation about an endangered animal  (2B, p.20)			

	<p>(p.10)</p> <ul style="list-style-type: none"><li>• Insects (p. 11)</li><li>• Habitats (p. 12)</li><li>• Vocabulary building skill: using compound words (p.13)</li></ul> <p><b><u>Changing Climates and Natural Habitats</u></b></p> <p>(p.46-67)</p> <p><b><u>Assignment:</u></b></p> <p>1. <i>S.2 comprehension</i></p> <p><i>Ex. 5</i></p>						
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	Paper 1 Reading/ Reader	Paper 2 Writing	Paper 3 Listening/ Dictation	Paper 4 Speaking			
1/6-11/6 (Cycle 25)	<u><b>New Treasure Plus 2B</b></u> <b>Pre-reading</b> (p. 66-67) <ul style="list-style-type: none"> <li>Matching famous stories with book covers</li> <li>Texts prediction</li> <li></li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>A book review (p. 68)</li> <li>An essay (p. 70)</li> <li>A novel extract (p. 72)</li> </ul>	<u><b>Vocabulary and Writing Book 2B:</b></u> <ul style="list-style-type: none"> <li>Unit 7, p.22-29</li> </ul>	<u><b>Dictation:</b></u> <ul style="list-style-type: none"> <li>Unit 7 p. 70 (L1-L10)</li> <li>Sentence dictation</li> </ul>				

	<p><b>Vocabulary building</b></p> <ul style="list-style-type: none"><li>• Mysterious settings (p.74)</li><li>• Beings with unusual powers (p.75)</li><li>• Types of stories (p. 76)</li><li>• Habitats (p. 12)</li><li>• Vocabulary building skill: understanding antonyms (p.77)</li></ul> <p><b><u>Changing Climates and Natural Habitats</u></b></p> <p>(p.46-67)</p> <p><b><u>Assignment:</u></b></p> <p>1. S.2 comprehension</p> <p>Ex. 8</p>						
12/6-25/ 6	Final Examination						



**Form Activity**

S.2		20 <sup>th</sup> December, 2018
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**Collaborative preparation periods**

No.	Date (Day 1)	Time
1	20/9/2018	4pm
2	11/10/2018	
3	14/1/2019	
4	20/3/2019	
5	6/5/2019	
6	3/6/209	

**Oral Lessons**

There is one oral lesson in every cycle. Subject teachers should teach students phonics, presentation and discussion skills on their own. There will be two presentations (using mind-maps) in the first and second term. Two group discussions will be conducted in the third term. Marks will be counted as exam marks. Subject teachers may conduct the oral lessons in Room 312 if it is available.

**Remarks:**

- 1. The percentage of non-language subjects (except Chinese History) in English Extended learning activities: S1: 5-15%, S2: 8-20%, S3:10-25%**
- 2. This scheme of work has to be approved first and then signed by the panel head. Conveners make two copies to the panel head who keeps one for reference and the other one for the Academic Vice Principal.**
- 3. \* The abbreviations of ‘Basic Law’ is ‘BL’, of ‘STEAM’ is ‘S’, of ‘Language Across Curriculum’ is ‘LAC’ and of ‘Life Education’ is ‘LE’. Write the abbreviation in the column ‘Remarks’ if there is such an element in the unit.**

**Date:**10<sup>th</sup> September 2018

**Teacher’s name:** Ho Sze Kit

**Signature:**\_\_\_\_\_

**HOD’s signature:** \_\_\_\_\_