## C.C.C. KEI CHI SECONDARY SCHOOL

2018-2019 Scheme of Work

Subject: English Language Class: S4 Lessons per cycle: 10 No. of cycles: 25 Annual Total No. of Lessons/Teaching Hrs: 250 (lessons)/ 292 (hrs)

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CYCLE		CONTENTS			Language Forms/	Assessment (SBA),	*Remarks
	Paper 1 Reading/	Paper 2	Paper 3	Paper 4	Language Functions	Quiz & Homework	LE
	Reader	Writing	Listening/	Speaking			
			Dictation				
1-5	Unit 1 Reading	Unit 1Writing	Unit 1 Listening	Speaking	Unit 1 Reading	<b>Unit 1 Reading</b>	
	Unit opening page	Text type focus	Unit 1 opening page	2017 Past paper	Unit opening page (p. 1)	Part A +B1 or B2	
4/9-	(p. 1)	(p. 30–33)	(p. 1)	Set 4.3	To introduce the unit topic of school life and	(p. 22-28)	
19/10	Photo of happy	1 Discuss questions	Photo of a group of	Set 5.1	studying to students		
	students sitting in a	about descriptive	students smiling happily	Set 5.2	To outline the reading and writing skills,	<b>Unit 1 Writing</b>	
	row	writing and	Listening skills (p.	Set 5.3	questions types and formats, and text types that	Part A: Blog entry (p.	
	Reading Skills 1	analyse features of this	2–7)		students will learn in the unit	36-37)	
	( <b>p.</b> 2–7)	type of writing	Activating background		Reading Skills 1 (p. 2–7)	Part B: Question 4:	
	1 Skim a blog entry	2 Read an informal	knowledge		1 To introduce, teach and practise skimming	Blog entry (p. 38)	
	about an embarrassing	email focusing on the	1 Exercise A1: Predict		Skills builders		
	experience during an	text type structure and	which topics will be		• Skimming a text by looking at the title, subtitles,	<b>Unit 1 Listening</b>	
	exam and answer	language features; find	discussed in a podcast		first and last paragraphs, and first and last	Either Part B1 any 2	
	comprehension	examples of language	2 Exercise A2: Listen to		sentences of other paragraphs	tasks	
	questions to practise	features in an email	the podcast the check if		Reading questions carefully to predict possible	Or Part B2 any 2 tasks	
	skimming	3 Read a blog entry	the chosen phrases		answers		
	2 Read an article about	focusing on the text	appear in the recording		2 To introduce, teach and practise thematic		
	exam stress and answer	type structure and	3 Exercise A3: Listen to		questions in the format of multiple-choice		
	thematic questions	language features; find	the podcast and fill in the		questions		

about it  3 Answer features in the text and comprehension discuss them; focus on questions about the Featured text type: an informal email about the writer's participation in a colour run  Reading Skills 2 question analysis colour run  Reading Skills 2 question analysis colour run  Reading Skills 2 questions  At a radio programme and make notes on a colour run  Reading Skills 2 questions about the participation in a colour run  Reading Skills 2 question analysis colour run  Reading Skills 2 question analysis colour run  Stills builders  Read paragraphs carefully to understand the writer's purpose  Sum up the purpose of the text in one sentence  To introduce the text type (informal email) taught and practised in Paper 2 sections  Reading Skills 2 questions about the participation in a colour run  Stills builders  Read paragraphs carefully to understand the writer's purpose  Sum up the purpose of the text in one sentence  2 To introduce, teach and practise thematic questions by matching titles to texts  3 To introduce the text type (blog entry) taught and practised in Paper 2 sections				
comprehension discuss them; focus on questions about the Featured text type: an informal email about the writer's writing skills (p. 34–35)  colour run  Reading Skills 2 (p. 8–13)  1 Exercise A4: Shorten the participation in a colour run  Reading Skills 2 (p. 8–13)  1 To introduce, teach and practise how to understand the writer's purpose skills builders  • Read paragraphs carefully to understand the writer's purpose  • Complete a Paper 2 note-taking sheet  Reading Skills 2  1 Read an article about private tutors and tools for structuring to entries  • Stills builders  • Read paragraphs carefully to understand the writer's purpose  • Sum up the purpose of the text in one sentence questions by matching titles to texts  3 To introduce the text type (blog entry) taught	3 To introduce the text type (informal email)	missing information	examples of language	about it
questions about the Featured text type: an informal email about the writer's writer's writer's participation in a colour run  Reading Skills 2  1 Exercise A4: Shorten the phrases  1 Exercise A4: Shorten the phrases  2 Exercise A5: Listen to a radio programme and writer's purpose  3 Exercise A5: Listen to writer's purpose  4 Read paragraphs carefully to understand the writer's purpose  5 Read paragraphs carefully to understand the writer's purpose  6 Reading Skills 2  1 Read an article about private tutors and tools for structuring  1 Exercise A4: Shorten the phrases  1 To introduce, teach and practise how to understand the writer's purpose  8 Read paragraphs carefully to understand the writer's purpose  9 Read paragraphs carefully to understand the writer's purpose  1 Exercise A5: Listen to writer's purpose  1 Sum up the purpose of the text in one sentence  2 To introduce, teach and practise thematic questions by matching titles to texts  1 Exercise A6: Look at 3 To introduce the text type (blog entry) taught	taught and practised in Paper 2 sections	Listening and taking	features in the text and	3 Answer
Featured text type: an informal email about the writer's entries  Writing skills  colour run  Reading Skills 2  1 Read an article about private tutors and  patterns found in blog the phrases  2 Exercise A5: Listen to 3 a radio programme and 4 make notes on a 5 note-taking sheet 5 understand the writer's purpose  Skills builders  Read paragraphs carefully to understand the 6 writer's purpose  Sum up the purpose of the text in one sentence  2 To introduce, teach and practise thematic 7 questions by matching titles to texts 7 To introduce the text type (blog entry) taught	Reading Skills 2 (p. 8–13)	notes	discuss them; focus on	comprehension
informal email about the writer's     writing skills     participation in a     colour run  Reading Skills 2 1 Read an article about private tutors and  entries  2 Exercise A5: Listen to a radio programme and make notes on a note-taking sheet Listening for keywords and specific information private tutors and  Skills builders  Read paragraphs carefully to understand the writer's purpose Sum up the purpose of the text in one sentence 2 To introduce, teach and practise thematic questions by matching titles to texts 3 To introduce the text type (blog entry) taught	1 To introduce, teach and practise how to	1 Exercise A4: Shorten	useful sentence	questions about the
the writer's participation in a participation in a colour run private tutors and the writer's purpose a radio programme and participation in a (p. 34–35) a radio programme and make notes on a make notes on a note-taking sheet participation analysis private tutors and tools for structuring a radio programme and participation and programme and writer's purpose surface.  • Read paragraphs carefully to understand the writer's purpose surface.  • Sum up the purpose of the text in one sentence and practise thematic questions by matching titles to texts and specific information are represented by the purpose of the text in one sentence and specific information and speci	understand the writer's purpose	the phrases	patterns found in blog	Featured text type: an
participation in a colour run  (p. 34–35)  • Complete a Paper 2  Reading Skills 2  1 Read an article about private tutors and  (p. 34–35)  • Complete a Paper 2  question analysis  Listening for keywords  and specific information  1 Exercise A6: Look at  writer's purpose  • Sum up the purpose of the text in one sentence  2 To introduce, teach and practise thematic  questions by matching titles to texts  3 To introduce the text type (blog entry) taught	Skills builders	2 Exercise A5: Listen to	entries	informal email about
colour run  • Complete a Paper 2 question analysis  1 Read an article about private tutors and  • Complete a Paper 2 question analysis  Listening for keywords and specific information 1 Exercise A6: Look at  • Sum up the purpose of the text in one sentence 2 To introduce, teach and practise thematic questions by matching titles to texts 3 To introduce the text type (blog entry) taught	Read paragraphs carefully to understand the	a radio programme and	Writing skills	the writer's
Reading Skills 2question analysisListening for keywords2 To introduce, teach and practise thematic1 Read an article about• Study organizationaland specific informationquestions by matching titles to textsprivate tutors andtools for structuring1 Exercise A6: Look at3 To introduce the text type (blog entry) taught	writer's purpose	make notes on a	(p. 34–35)	participation in a
1 Read an article about private tutors and tools for structuring and specific information tools for structuring 1 Exercise A6: Look at questions by matching titles to texts 3 To introduce the text type (blog entry) taught	• Sum up the purpose of the text in one sentence	note-taking sheet	• Complete a Paper 2	colour run
private tutors and tools for structuring 1 Exercise A6: Look at 3 To introduce the text type (blog entry) taught	2 To introduce, teach and practise thematic	Listening for keywords	question analysis	Reading Skills 2
	questions by matching titles to texts	and specific information	Study organizational	1 Read an article about
answer thematic ideas and creating the rubric and note sheet and practised in Paper 2 sections	3 To introduce the text type (blog entry) taught	1 Exercise A6: Look at	tools for structuring	private tutors and
	and practised in Paper 2 sections	the rubric and note sheet	ideas and creating	answer thematic
questions to practise outlines and answer questions Practice makes perfect	Practice makes perfect	and answer questions	outlines	questions to practise
how to understand the Part A: Blog entry 2 Exercise A7: Listen to (p. 14–15)	(p. 14–15)	2 Exercise A7: Listen to	• Part A: Blog entry	how to understand the
writer's purpose • Part B Question 4: an interview and write Revise what has been taught in the reading part	Revise what has been taught in the reading part	an interview and write	• Part B Question 4:	writer's purpose
2 Read a blog entry Blog entry the information in the Draw students' attention to useful sentence	Draw students' attention to useful sentence	the information in the	Blog entry	2 Read a blog entry
about lucky charms, a Part B Question 7: spaces structures that have appeared in the texts	structures that have appeared in the texts	spaces	• Part B Question 7:	about lucky charms, a
magazine article about Informal email Integrated skills Exam practice (p. 16–28)	Exam practice (p. 16–28)	Integrated skills	Informal email	magazine article about
the DSE exam and a (Reading) Practise the text types and skills taught in the unit	Practise the text types and skills taught in the unit	(Reading)		the DSE exam and a
news report about the (p. 8–11) Complete a full mock test for Paper 1 (Part A, B1	Complete a full mock test for Paper 1 (Part A, B1	(p. 8–11)		news report about the
DSE exam and answer Skimming the Data Files & B2)	& B2)	Skimming the Data Files		DSE exam and answer
thematic questions Exercise B1: Skim some		Exercise B1: Skim some		thematic questions
about it leaflets advertising the Unit 1 Writing	Unit 1 Writing	leaflets advertising the		about it
3 Answer school De-stress Week Text type focus (p. 30–33)	Text type focus (p. 30–33)	school De-stress Week		3 Answer
comprehension and answer questions 1 To introduce, teach and practise descriptive	1 To introduce, teach and practise descriptive	and answer questions		comprehension
questions about the Scanning for specific writing	writing	Scanning for specific		questions about the
Featured text type: a information 2 To understand the purpose, structure and	2 To understand the purpose, structure and	information		Featured text type: a

	T	
blog entry and an	1 Exercise B2: Scan the	language features of informal emails
online fact file about	De-stress Week leaflets	3 To understand the purpose, structure and
Rex Tso	again and answer	language features of blog entries
	questions	Writing skills (p. 34–35)
Practice makes	2 Exercise B3: Read an	To introduce, teach and practise a Paper 2 writing
perfect	article about what	skill:
(p. 14–15)	teenagers like to do to	Planning and outlining your writing
1 Exercise about	unwind and complete a	Exam practice (p. 36–40)
question types and text	table	Practise the text types and skills taught in the unit
types	Integrated skills	Complete a full mock test for Paper 2 (Part A &
2 Read a blog entry	(Writing)	B)
about exam stress	(p. 12–17)	
3 Answer	Writing from notes	Unit 1 Listening
comprehension	1 Exercise B4: Listen to	Listening opening page (p. 1)
questions about the text	a recording and complete	To introduce the unit topic of school life to
4 Form sentences using	a letter	students
example sentence	2 Exercise B5: Use the	Listening skills (p. 2–7)
structures	notes taken in Exercise	To teach and practise the following listening
	A5 to complete an email	skills:
Exam practice (p.	to your friend	Activating background knowledge
16–28)	Writing to an outline	Listening and taking notes
Part A: Online article	1 Exercise B6: Study a	Listening for keywords and specific
and comments	web page and answer	information
• Question–Answer	questions	Integrated skills (Reading)
Book for Part A	2 Exercise B7: Complete	(p. 8–11)
• Part B1: Extract from	a web page using	To teach and practise the following reading skills:
a novel, Informal letter	information from a	Skimming the Data Files
• Question–Answer	poster, a blog entry and a	Scanning for specific information

Book for Part B1	WhatsApp conversation		
• Part B2: Blog entry,	Progress check	Integrated skills (Writing)	
Formal letter	(p. 18–21)	(p. 12–17)	
• Question–Answer	1 Exercise C1: Read the	To teach and practise the following writing skills:	
Book for Part B2	situation	Writing from notes	
	2 Exercise C2: Use two	Writing to an outline	
	minutes to study the task	Progress check (p. 18–21)	
	3 Exercise C3: Listen to	To consolidate students' understanding of the	
	a conversation you had	listening and integrated skills learnt in this unit	
	with Joshua, the	Knowing the question (p. 22) To introduce	
	chairperson of the	a task that students will encounter in the Exam	
	Student Union, and make	Practice that follows	
	notes on the listening	Exam practice (p. 23–32)	
	note-taking sheet	To consolidate the language presented in the	
	4 Read an email and a	teaching part of the unit	
	transcript of a voice	To put students' newly learnt skills to the test	
	message from Joshua	under exam conditions	
	5 Complete a flyer for a		
	talk using information	Speaking	
	from the note-taking	Understanding the discussion topic.	
	sheet and the Data File	Preparing for the discussion	
	items	Taking notes on a notecard.	
	Knowing the	Starting and organizing the discussion.	
	question (p. 22)	• Intonation	
	Exercise D1: Study		
	Exam Practice Task 2		
	and complete the labels		
	Exam practice (p.		

	23–32)		
	Part A (Tasks 1–4):		
	Organizing a short film		
	competition at school		
	Part B: Organizing		
	activities for the school		
	Counselling Team		
	• Part B1 (Tasks 5 –		
	7): Completing a		
	fact file, writing a		
	letter of reply and		
	an article for web		
	page		
	• Part B2 (Tasks 8 –		
	10): Writing an		
	introduction to		
	survey, an email		
	and a newsletter		
	article		

CYCLE	CONTENTS				Language Forms/	Assessment (SBA),	*Remarks
	Paper 1 Reading/	Paper 2	Paper 3	Paper 4	Language Functions	Quiz & Homework	LE
	Reader	Writing	Listening/	Speaking			
			Dictation				]
6-10	Unit 2 Reading	Unit 2 Writing	Unit 2 Listening	Speaking	Unit 2 Reading	1 <sup>st</sup> Test	11/10-6/11
	Unit 2 opening	Text type focus	Unit 2 opening page	2017 Past Paper	Unit 2 opening page	Mock Test 1	Senior
22/10-19	page	( <b>p.</b> 70–73)	(p. 33)	Set 1.2	(p. 41)	Reading A+B1	Essay
/11	(p. 41)	1 Read a letter and find	Photo of a group of	Set 7.1	To introduce the unit topic of friendship and	Listening A+ B1	Competitio
	Photo of students in	examples of language	friends making a		making friends to students		n
	the library	features for giving	thumbs-up sign		To outline the reading and writing skills,		
20/11-	Reading Skills	advice			questions types and formats, and text types that	<b>Unit 2 Reading</b>	
29/11	1 (p. 42–47)	2 Read a letter of	Listening Skills		students will learn in the unit	Part A +B1 or B2	
1 <sup>st</sup> Exam	1 Read an article	advice focusing on the	(p.34-40)			(p.58-68)	
	about pets and	text type structure and	Listening for numbers		Reading Skills 1 (p. 42–47)		
	emotional bonds	language features; find	and amounts		1 To introduce, teach and practise how to work	<b>Unit 2 Writing</b>	
3-4/12	and answer	examples of language	Exercise A1: Listen to a		out the meaning of unfamiliar words and phrases	Part A: Article (p.76)	
Paper	comprehension	features in the letter:	conversation you had		Skills builders	Part B: Question 2:	
Checkin	questions to	identify useful	with your friend about a		Understanding an unfamiliar word/phrase by	Letter of advice	
g	practise how to	sentence patterns	surprise birthday party		reading the words/sentences before and after it	(p.78) (Essay	
	work out the	3 Read a magazine	and complete a note		• Using general knowledge to work out the	Competition)	
	meaning of	article focusing on the	sheet		meaning from the context		
	unfamiliar words	text type structure and	Listening for names,		2 To introduce, teach and practise vocabulary	<b>Unit 2 Listening</b>	
	and phrases	language features; find	address and web		questions in the format of short-response and	Either Part B1 any 2	
	2 Read an article	examples of language	information		multiple-choice questions	tasks	
	about the fear of	features in the article;	Exercise A2: Listen to a		3 To introduce the text type (letter of advice)	Or Part B2 any 2	
	missing out and	match language	conversation you had		taught and practised in Paper 2 sections	tasks	

	T	1		
answer vocabulary	features to sentences	with your friend about		
questions about it		fun places in Hong Kong	Reading Skills 2 (p. 48–53)	
3 Answer	Writing skills	and complete a table	1 To introduce, teach and practise identifying	
comprehension	(p. 74–75)	Listening for	what reference words refer to	
questions about the	Read an article about	descriptions of people	Skills builders	
Featured text type:	managing parents and	Exercise A3: Listen to	• Learning what the most common types of	
an advice column	identify language	the Manga Club	reference words are	
about feelings of	features	members discussing a	Studying sentences close by and understanding	
jealousy	• Read an email about	comic's characters and	main ideas in order to locate the referent	
	cyberbullying and take	complete the character	2 To introduce, teach and practise reference	
Reading Skills	notes to plan a reply	profiles	questions in the format of short-response and	
2			multiple-choice questions	
(p. 48–53)	Exam practice	Integrated skills	3 To introduce the text type (magazine article)	
1 Read an article	(p. 76–80)	(Reading) (p.41-44)	taught and practised in Paper 2 sections	
about loneliness	• Part A: Article	Understanding		
and answer	• Part B Question 2:	instructions	Practice makes perfect	
reference questions	Letter of advice	1 Exercise B1: Work in	(p. 54–55)	
to practise	• Part B Question 8:	pairs and underline	Revise what has been taught in the reading part	
identifying what	Letter of advice	phrases that signal	Draw students' attention to useful sentence	
reference words		instructions in the memo	structures that have appeared in the texts	
refer to		from Chris to Jenny		
2 Read an article		2 Exercise B2: Read an	Exam practice (p. 56–68)	
about social		email from the	Practise the text types and skills taught in the unit	
networks and		chairperson of the	Complete a full mock test for Paper 1 (Part A, B1	
answer reference		Student Union and	& B2)	
questions about it		complete a list of key		
3 Answer		points you need to	Unit 2 Writing	
comprehension		include in the task you	Text type focus (p. 70–73)	

questions about the	are asked to do	1 To introduce, teach and practise writing advice
Featured text type:	Reading email exchanges	and suggestions
a magazine article	Exercise B3: Put Paul's	2 To understand the purpose, structure and
about making	email conversation with	language features of letters of advice
friends with social	his friends in the correct	3 To understand the purpose, structure and
media	order and answer	language features of magazine articles
<b>Practice makes</b>	questions	
perfect		Writing skills (p. 74–75)
(p. 54–55)	Integrated skills	To introduce, teach and practise a Paper 2 writing
1 Exercise about	(Writing) (p.45-49)	skill:
question types and	Writing about changes	Supporting and elaborating on your suggestions
text types	Exercise B4: Write an	Exam practice (p. 76–80)
2 Read an advice	email to your friend to	Practice the text types and skills taught in the unit
column about game	update her on the speed	Complete a full mock test for Paper 2 (Part A &
addiction	friending event using	B)
3 Answer	information from a note	
comprehension	and some emails	Unit 2 Listening
questions about the	Writing informal emails	Unit 2 opening page (p. 33)
text	1 Exercise B5: Give	To introduce the unit topic of friendship to
4 Form sentences	examples of words and	students
using example	phrases used in an	
sentence structures	informal email	Listening skills (p. 34–40)
Exam practice	2 Exercise B6: Read an	To teach and practise the following listening
(p. 56–68)	email from your friend	skills:
• Part A: Magazine	Flora and write a	Listening for numbers and amounts
article, Blog entry	response to her using	Listening for names, address and web information
• Question–Answer	information from a	Listening for descriptions of people
Book for Part A	magazine excerpt	
	1	

• Part B1: Letter		Integrated skills (Reading)	
asking for advice,	Progress check	(p. 41–44)	
Letter of advice	(p.50-53)	To teach and practise the following reading skills:	
• Question–Answer	1 Exercise C1: Read the	Understanding instructions	
Book for Part B1	situation	Reading email exchanges	
• Part B2: Article	2 Exercise C2: Listen to		
• Question–Answer	a conversation you had	Integrated skills (Writing)	
Book for Part B2	with your teacher about a	(p. 45–49)	
	debate and make notes	To teach and practise the following writing skills:	
	on the listening	Writing about changes	
	note-taking sheet	Writing informal emails	
	3 Read an email from		
	your teacher and an	Progress check (p. 50–53)	
	email exchange	To consolidate students' understanding of the	
	forwarded to you	listening and integrated skills learnt in this unit	
	4 Complete an informal		
	email to your debate	Knowing the question (p. 54)	
	teammate using	To introduce a task that students will encounter in	
	information from the	the Exam Practice that follows	
	note-taking sheet and the		
	Data File items	Exam practice (p. 55–64)	
		To consolidate the language presented in the	
	Knowing the	teaching part of the unit	
	question (p.54)	To put students' newly learnt skills to the test	
	Exercise D1: Study the	under exam conditions	
	instructional text and a		
	Data File item from Part		
	B of the Exam Practice	Speaking	

and answer questions	Elaborating on the points given, linking	
	ideas and inviting comments	
Exam practice		
(p.55-64)		
Part A (Tasks 1–4):		
Organizing the Drama		
Club's spring drama		
performance		
Part B: Working on the		
next issue of school		
newspaper with the topic		
of friendship and dating		
Part B1 (Tasks 5 – 7):		
Completing a web page,		
writing an email and an		
article		
Part B2 (Tasks 8 – 10):		
Writing an email, a		
report and an article		

CYCLE	CONTENTS			Language Forms/	Assessment (SBA),	*Remarks	
	Paper 1 Reading	Paper 2	Paper 3	Paper 4	Language Functions	Quiz & Homework	LAC
		Writing	Listening/	Speaking			
			Dictation				
11-15	Unit 3 Reading	Unit 2 Writing	Unit 3 Listening	Speaking	Unit 3 Reading	Unit 3 Reading	
	Unit 3 opening	Text type focus	Unit 3 opening page	2017 Past Paper	Unit 3 opening page	Part A +B1 or B2	
5/12-	page	(p. 114–117)	(p. 65)	Set 6.1	(p. 41)	(p.98-112)	
20/12	(p. 41)	1 Read a newspaper	Photo of students holding	Set 6.2	To introduce the unit topic of competition		
	Photo of a woman	article about biking and	a trophy	Set 8.3	and winning to students	<b>Unit 3 Writing</b>	
24/12-	doing a long jump	complete the sentences	Listening for times and		To outline the reading and writing skills,	Part A: Personal speech	
2/1		by using given words	dates		questions types and formats, and text types	(p.120)	
Christma	Reading Skills	and phrases	Listening skills (p.		that students will learn in the unit	Part B: Question 2:	
S	1 (p. 82–89)	2 Read a newspaper	66–71)			Newspaper report (p.	
	1 Read a leaflet	report focusing on the	Exercise A1: Listen to a		Reading Skills 1 (p. 82–89)	122)	
3/1-	about an obstacle	text type structure and	conversation you had		questions by choosing or labellin1		
1/2	course race and an	language features; find	with your teacher about		To introduce, teach and practise how to	<b>Unit 3 Listening</b>	
	article about	examples of language	the activities for Sports		scan texts for specific information	Either Part B1 any 2	
	unconventional	features in the text	Week and complete a		Skills builders	tasks	
4/2-	races and answer	3 Read a personal	calendar		Finding the necessary information in a	Or Part B2 any 2 tasks	
15/2	comprehension	speech focusing on the	Listening for schedules		reading passage		
Chinese	questions to	text type structure and	and itineraries		Scanning the text to find relevant words	Christmas Holiday	
New	practise how to	language features; find	Exercise A2: Listen to a		and phrases	Assignment	
year	scan texts for	examples of language	conversation you had		2 To introduce, teach and practise specific	Mock Test 2 Reading	
	specific information	features in the article;	with two other Sports		factual g pictures and in the format of		
	2 Read an article	focus on useful	Club members about a		short-response questions	Chinese New Year	
	about sports fans,	sentence patterns found	guided tour of the Hong			<b>Holiday Assignment</b>	
	comments and an	in formal speeches	Kong Velodrome Park		Reading Skills 2 (p. 90–95)	Mock Test 3 Reading	

article about sports and confidence and answer specific factual questions about it 3 Answer or specific restance and confidence and an article about sports and confidence and an article about temports and an article				
answer specific hermal questions but it should be specific factual questions about it should be specific factual questions about the self-about specific factual questions about the self-about specific factual questions about the self-about specific factual questions about the specific factual questions and by the specific factual questions and the sports and a professional gamer and answer specific factual questions about it specific factual questions about it should be specific factual questions and the state that the state that the state that the state t	article abo	ut sports	and complete an itinerary	1 To introduce, teach and practise how to
Factual questions about it the school newspaper and the school newspaper report of the school	and confid	ence and Writing skills (p.	Listening for locations	recognize paraphrasing
about it the school newspaper 3. Answer • Use notes to write a beadline and lead for a questions about the Featured text type: an interview about Spartan races    Exam practice (p. 120–124)	answer spe	ecific 118–119)	and directions	Skills builders
- Use notes to write a comprehension questions about the required text type:  an interview about Spartan races  - Part A: Personal  - Part B Question 2:  1 Read an article about e-sports and underline sentences that have been paraphrased  2 Read a speech by a roft-sold and an article about teamwork and underline sentences that have been paraphrased  2 Read a speech by a roft-sold and an article about teamwork and underline sentences that have been paraphrased  2 Read an swer  3 Answer  - Use notes to write a headline and lead for a newspaper report to the venue of the Hong Kong Interschool Basketball Marathon, and write down the missing information on the map information on the ma	factual que	• Write headlines for	1 Exercise A3: Listen to	Finding factual information in a reading
comprehension questions about the Featured text type: an interview about Spartan races  120-124)  - Part A: Personal speech 2 Exercise A4: Listen to an article about e-sports and underline sentences that have been paraphrased 2 Read a speech by a professional gamer and answer specific factual questions about it 3 Answer  headline and lead for a newspaper report of the Hong Kong Interschool Basketball Interschool Basketball factual questions in the format of True/False/Not Given questions and by matching questions 3 To introduce the text type (newspaper report) tanght and practised in Paper 2 sections  1 True/False/Not Given questions and by matching questions and by matching questions of a true-false/Not Given questions and by matching questions of a True/False/Not Given questions and by matching questions 3 To introduce the text type (newspaper report) taught and practise specific factual questions of the Hong Kong Interschool Basketball factual questions in the format of True/False/Not Given questions and by matching questions a To introduce, teach and practise specific factual questions about factual questions about the mean specific factual factual questions about the map and answer specific factual of the Hong Kong Interschool Basketball factual questions about the map and answer specific factual of the Hong Kong Interschool Basketball and rice and on the map  True/False/Not Given questions and by matching questions and by matching questions and by matching questions and the matching questions  True/False/Not Given questions and to report) taught and practise specific	about it	the school newspaper	a conversation you had	passage
questions about the Featured text type: an interview about Spartan races 120-124) - Part A: Personal an article about e-sports and an article about teamwork and underline sentences that have been paruphrased paruphrased 2 Read as speech by a professional gamer and answer paruphrased 2 Read as speech by a professional gamer and answer professional gamer and answer specific factual questions about it 1 Reverance (p. Marathon, and write down the map information on the map informat	3 Answer	• Use notes to write a	with a classmate about	Comparing the text to the statement to
Featured text type: an interview about Spartan races 120–124) Part A: Personal speech 1 Reading Skills 2 (p. 90–95) 1 Read an article about e-sports and an article about teamwork and underline sentences that have been paraphrased 2 Read a speech by a professional gamer and answer specific factual questions about it 3 Answer  Interschool Basketball Marathon, and write down the missing information on the map information in the format of True/False/Not Given questions and by matching questions in the format of True/False/Not Given questions and by matching questions in the format of True/False/Not Given questions and by matching questions in the format of True/False/Not Given questions and by matching questions in the format of True/False/Not Given questions and by matching questions in the format of True/False/Not Given questions and by matching questions in the format of True/False/Not Given questions and by matching questions in the format of True/False/Not Given questions and by matching questions in the format of True/False/Not Given questions and by matching questions in the format of True/False/Not Given questions and by matching questions in to information on the map report) taught and practised in Paper 2 sections  Practice makes perfect (p. 96–97) Revise what has been taught in the reading part Draw students' attention to useful sentence structures that have appeared in the texts Understanding programmes I Exemi part I	comprehen	headline and lead for a	how to get to the venue	find the correct answer
an interview about Spartan races  120–124)  Part A: Personal speech Part B Question 2:  Newspaper report About e-sports and an article about teamwork and underline sentences that have been paraphrased 2 Read a speech by a professional gamer and answer specific factual questions about it 3 Answer  A Reading Skills Part A: Personal information on the map information	questions a	about the newspaper report	of the Hong Kong	2 To introduce, teach and practise specific
Spartan races    120-124    down the missing information on the map   3 To introduce the text type (newspaper report) taught and practised in Paper 2   2 Exercise A4: Listen to   2 Exercise A4: Listen to   3 To introduce the text type (newspaper report) taught and practised in Paper 2   3 conversation you had   3 sections   3 To introduce the text type (newspaper report) taught and practised in Paper 2   3 conversation you had   3 sections   3 To introduce the text type (newspaper report) taught and practised in Paper 2   3 conversation you had   3 sections   4 conversation you had   4 sections	Featured to	ext type:	Interschool Basketball	factual questions in the format of
Reading Skills 2 (p. 90-95) 1 Read an article about e-sports and underline sentences that have been paraphrased 2 Read a speech by a professional gamer and answer specific factual questions about it 3 Answer  Part A: Personal information on the map speech 2 Exercise A4: Listen to a conversation you had with the organizer of a charity run and draw the route on the map (p. 96-97) Revise what has been taught in the reading part Understanding programmes  I Exam practice (p. 98-112) Practise the text types and skills taught in the unit Complete a full mock test for Paper 1 (Part A, B1 & B2)	an intervie	w about <b>Exam practice (p.</b>	Marathon, and write	True/False/Not Given questions and by
Reading Skills 2 (p. 90–95) 1 Read an article about e-sports and an article about teamwork and underline sentences that have been paraphrased 2 Read a speech by a professional gamer and answer specific factual questions about it 3 Answer  Part B Question 2:	Spartan rac	ces <b>120–124</b> )	down the missing	matching questions
2 (p. 90–95)  1 Read an article about e-sports and an article about e-sports and an article about teamwork and underline sentences that have been paraphrased 2 Read a speech by a professional gamer and answer specific factual questions about it 3 Answer  Part B Question 2: a conversation you had with the organizer of a charity run and draw the route on the map  Practice makes perfect (p. 96–97) Revise what has been taught in the reading part  Draw students' attention to useful sentence structures that have appeared in the texts  Exam practice (p. 98–112)  Practice makes perfect  (p. 96–97) Revise what has been taught in the reading part  Draw students' attention to useful sentence structures that have appeared in the texts  Exam practice (p. 98–112)  Practise the text types and skills taught in the unit Complete a full mock test for Paper 1 (Part A, B1 & B2)		• Part A: Personal	information on the map	3 To introduce the text type (newspaper
1 Read an article about e-sports and an article about Earmork and underline sentences that have been paraphrased 2 Read a speech by a professional gamer and answer specific factual questions about it 3 Answer  Newspaper report  with the organizer of a charity run and draw the route on the map  charity run and draw the route on the map  Practice makes perfect (p. 96–97) Revise what has been taught in the reading part  Draw students' attention to useful sentence structures that have appeared in the texts  Exam practice (p. 98–112)  Practice that have appeared in the texts  Exam practice (p. 98–112)  Practice that have appeared in the texts  Complete a full mock test for Paper 1 (Part A, B1 & B2)	Reading	<b>Skills</b> speech	2 Exercise A4: Listen to	report) taught and practised in Paper 2
about e-sports and an article about teamwork and teamwork and underline sentences that have been paraphrased 2 Read a speech by a professional gamer and answer specific factual questions about it 3 Answer  Part B Question 6: charity run and draw the route on the map  Charity run and draw the route on the map  Charity run and draw the route on the map  Charity run and draw the route on the map  Charity run and draw the route on the map  Practice makes perfect  (p. 96–97)  Revise what has been taught in the reading part  Draw students' attention to useful sentence structures that have appeared in the texts  Exam practice (p. 98–112)  Practise the text types and skills taught in the unit the unit Complete a full mock test for Paper 1 (Part A, B1 & B2)	2 (p. 90-	-95) • Part B Question 2:	a conversation you had	sections
an article about teamwork and teamwork and that have been paraphrased (p. 72–75)  2 Read a speech by a professional gamer and answer specific factual questions about it  3 Answer route on the map  (p. 96–97)  Revise what has been taught in the reading part  Draw students' attention to useful sentence structures that have appeared in the texts  Exam practice (p. 98–112)  Practise the text types and skills taught in the unit  Complete a full mock test for Paper 1 (Part A, B1 & B2)	1 Read an	article Newspaper report	with the organizer of a	
teamwork and underline sentences that have been paraphrased 2 Read a speech by a professional gamer and answer specific factual questions about it 3 Answer  The grated skills Revise what has been taught in the reading part Draw students' attention to useful sentence structures that have appeared in the texts  Exam practice (p. 98–112)  Exam practice (p. 98–112)  Practise the text types and skills taught in the unit Complete a full mock test for Paper 1 (Part A, B1 & B2)	about e-spo	orts and • Part B Question 6:	charity run and draw the	Practice makes perfect
underline sentences that have been (Reading) paraphrased (p. 72–75) 2 Read a speech by a professional gamer and answer specific factual questions about it 3 Answer  Integrated skills part  Draw students' attention to useful sentence structures that have appeared in the texts  Exam practice (p. 98–112) Practise the text types and skills taught in the unit Complete a full mock test for Paper 1 (Part A, B1 & B2)	an article a	about Blog post	route on the map	(p. 96–97)
that have been paraphrased (p. 72–75) Understanding a professional gamer and answer specific factual questions about it 3 Answer  (Reading) (p. 72–75) Understanding Exam practice (p. 98–112) Exam practice (p. 98–112)  Exam practice (p. 98–112)  Complete a full mock test for Paper 1 (Part A, B1 & B2)	teamwork	and		Revise what has been taught in the reading
paraphrased  (p. 72–75)  Structures that have appeared in the texts  2 Read a speech by a professional gamer and answer  specific factual questions about it  3 Answer  (p. 72–75)  Understanding  programmes  Exam practice (p. 98–112)  Practise the text types and skills taught in the unit  Complete a full mock test for Paper 1 (Part  A, B1 & B2)	underline s	sentences	Integrated skills	part
2 Read a speech by a professional gamer and answer specific factual questions about it 3 Answer  Understanding programmes programmes  Exam practice (p. 98–112)  Practise the text types and skills taught in the unit Complete a full mock test for Paper 1 (Part A, B1 & B2)	that have b	peen	(Reading)	Draw students' attention to useful sentence
a professional programmes  gamer and answer  specific factual  questions about it  3 Answer  programmes  1 Exercise B1: Look at  Joanna's notes and help  her decide with  workshop(s) to take  Exam practice (p. 98–112)  Practise the text types and skills taught in  the unit  Complete a full mock test for Paper 1 (Part  A, B1 & B2)	paraphrase	ed	(p. 72–75)	structures that have appeared in the texts
gamer and answer specific factual questions about it 3 Answer  1 Exercise B1: Look at Joanna's notes and help her decide with workshop(s) to take  Practise the text types and skills taught in the unit Complete a full mock test for Paper 1 (Part A, B1 & B2)	2 Read a sp	peech by	Understanding	
specific factual questions about it Answer  Joanna's notes and help the unit Complete a full mock test for Paper 1 (Part A, B1 & B2)	a professio	onal	programmes	Exam practice (p. 98–112)
questions about it her decide with Complete a full mock test for Paper 1 (Part 3 Answer A, B1 & B2)	gamer and	answer	1 Exercise B1: Look at	Practise the text types and skills taught in
3 Answer workshop(s) to take A, B1 & B2)	specific fac	ctual	Joanna's notes and help	the unit
	questions a	about it	her decide with	Complete a full mock test for Paper 1 (Part
comprehension 2 Exercise B2: Study a	3 Answer		workshop(s) to take	A, B1 & B2)
	comprehen	nsion	2 Exercise B2: Study a	

questions about the	programme of events and	Unit 3 Writing
Featured text type:	answer your friend's	Text type focus
a newspaper report	questions	(p. 114–117)
about an e-sports	Reading blog entries	1 To introduce, teach and practise how to
competition	1 Exercise B3: Read a	recount events
	blog entry and answer	2 To understand the purpose, structure and
Practice makes	questions	language features of newspaper reports
perfect	2 Exercise B4: Read	3 To understand the purpose, structure and
(p. 96–97)	Simon's blog entries and	language features of personal speeches
1 Exercise about	complete a note sheet	
question types and	Writing formal letters	Writing skills (p. 118–119)
text types	1 Exercise B5: Label a	To introduce, teach and practise a Paper 2
2 Read an article	letter using words and	writing skill:
about performance	phrases from the word	Writing headlines and leads
anxiety	box	
3 Answer	2 Exercise B6: Write a	Exam practice (p. 120–124)
comprehension	thank-you letter to your	Practise the text types and skills taught in
questions about the	class teacher using	the unit
text	information from a note	Complete a full mock test for Paper 2 (Part
4 Form sentences	from your classmate and	A & B)
using example	a blog entry	
sentence structures		Unit 3 Listening
	Integrated skills	Unit 3 opening page (p. 65)
Exam practice	(Writing)	To introduce the unit topic of
(p. 98–112)	(p. 76–81)	sports/competition to students
• Part A: Article	Writing personal profiles	
• Question–Answer	1 Exercise B7: Read a	Listening skills (p. 66–71)
 Book for Part A	personal profile and	To teach and practise the following

•Part B1: Interview,	answer questions	listening skills:	
Letter to the editor	2 Exercise B8: Write a	Listening for times and dates	
• Question—Answer	short profile of a Hong	Listening for schedules and	
Book for Part B1	Kong sportsperson using	itineraries	
• Part B2: Article,	information from an	Listening for locations and directions	
, i		Listening for locations and directions	
Personal speech	email from your teacher		
• Question–Answer	and a magazine article	Integrated skills (Reading)	
Book for Part B2		(p. 72–75)	
	Progress check (p.	To teach and practise the following reading	
	82–85)	skills:	
	1 Exercise C1: Read the	Understanding programmes	
	situation	Reading blog entries	
	2 Exercise C2: Listen to		
	a conversation you had	Integrated skills (Writing)	
	with your teacher and	(p. 76–81)	
	another classmate about	To teach and practise the following writing	
	the world record attempt	skills:	
	and make notes on the	Writing formal letters	
	listening note-taking	Writing personal profiles	
	sheet		
	3 Read a memo from	Progress check (p. 82–85)	
	your teacher, an email	To consolidate students' understanding of	
	from the judge's assistant	the listening and integrated skills learnt in	
	and an event programme	this unit	
	4 Write a thank-you		
	letter using information	Knowing the question (p. 86) To	
	from the note-taking	introduce a task that students will	
	sheet and the Data File	encounter in the Exam Practice that	

items	follows
Knowing the	Exam practice (p. 87–96)
question (p. 86)	To consolidate the language presented in
Exercise D1: Study	the teaching part of the unit
Exam Practice Task 1	To put students' newly learnt skills to the
and answer questions	test under exam conditions
Exam practice (p.	Speaking
87–96)	Asking for and giving clarification.
Part A (Tasks 1–4):	Relating to personal experience.
Joining a fitness centre	Keeping the discussion relevant
Part B: Organizing the	Summing up and ending the
first Hong Kong	discussion
Interschool E-sports	
Tournament	
Part B1 (Tasks 5 - 7):	
Completing a schedule,	
writing an email and a	
personal profile	
Part B2 (Tasks 8 - 10):	
Writing a personal	
profile, a letter and an	
article	

CYCLE	CONTENTS				Language Forms/ Assessment (SBA),	*Remarks	
	Paper 1 Reading/	Paper 2	Paper 3	Paper 4	Language Functions	Quiz & Homework	S
	Reader	Writing	Listening/	Speaking			
			Dictation				24/4-24/5
16-20	Unit 4 Reading	Unit 4 Writing	Unit 4 Listening	Speaking	Unit 4 Reading	2 <sup>nd</sup> Test	Book
	Unit 4 opening	Text type focus (p.	Unit 4 opening page	2017 Past Paper	Unit 4 opening page	Mock Test 4	inspection
18/2-	page	162–165)	(p. 97)	Set 1.3	(p. 125)	Reading A+B1	
1/3	(p. 125)	1 Read a review of a	Photo of a young woman	Set 2.1	To introduce the unit topic of films and	Listening A+ B1	Reading
	Photo of singers	new cinema and list	shopping for clothes	Set 2.2	movies to students		2-3 sets
4/3-	and performers on	examples of words and		Set 2.3	To outline the reading and writing skills,		Writing
13/3	stage	phrases expressing	Listening skills (p.	Set 3.2	questions types and formats, and text types	<b>Unit 4 Reading</b>	(3 Long,
2 <sup>nd</sup> Exam		judgement	98–103)	Set 4.1	that students will learn in the unit	Part A +B1 or B2	2 Short)
	Reading Skills	2 Read a forum post	Listening for feelings	Set 4.2		(p. 142-160)	<b>Listening Tasks</b>
18/3-	1	focusing on the text	1 Exercise A1: Look at	Set 7.3	Reading Skills 1 (p. 126–131)		4-6
24/4	(p. 126–131)	type structure and	the examples in the table	Set 8.1	1 To introduce, teach and practise how to	<b>Unit 4 Writing</b>	
Book	1 Read a short text	language features;	and distinguish whether	Set 8.2	identify the main idea of a text	Part A: Online forum	
inspectio	about	change the meaning of	the adjectives describe		Skills builders	post (p. 168)	
n	binge-watching and	words and phrases in	positive, neutral or		Looking at the subheadings before	Part B: Question 6:	
	an article about film	the forum post	negative feelings		reading a text	Film review	
15/4-	genres and answer	3 Read a film review	2 Exercise A2: Listen to		Scanning paragraphs to find the	(p. 170)	
23/4	main idea questions	focusing on the text	four teens talk about		main idea		
Easter	to practise how to	type structure and	fashion trends and decide		2 To introduce, teach and practise main	<b>Unit 4 Listening</b>	
Holiday	identify the main	language features; find	how each speaker is		idea questions by matching subheadings to	Either Part B1 any 2	
	idea of a text	examples of language	feeling		paragraphs	tasks	
		features in the article;	3 Exercise A3: Listen to		3 To introduce the text type (film review)	Or Part B2 any 2 tasks	
	2 Read a blog post	identify appropriate	a TV show in which four		taught and practised in Paper 2 sections		
	about film-making	and inappropriate	teenagers call in to talk				

technology and	sentences for a film	about an item they have	<b>Reading Skills 2 (p. 132–139)</b>	Easter Holiday
answer main idea	review	recently bought, then	1 To introduce, teach and practise how to	Assignment
questions about it		complete a table	paraphrase and summarize paragraphs	Mock Test 4
	Writing skills (p.	Listening for positive	Skills builders	Reading B2
3 Answer	166–167)	and negative information	• Focusing on the overall theme of a	
comprehension	• Read a film review of	1 Exercise A4: Listen to	paragraph	
questions about the	Wonder Woman and	a conversation you had	• Using your own words to paraphrase the	
Featured text type:	differentiate between	with other school	main idea	
a film review about	opinions and facts	newspaper reporters and	2 To introduce, teach and practise main	
Spider-Man:	• Complete paragraphs	complete a table	idea questions in the format of cloze	
Homecoming	with information found	2 Exercise A5: Listen to	summary and multiple-choice cloze	
	in Text 1	three interviews in which	questions	
Reading Skills		students give feedback		
2	Exam practice (p.	about a fashion show,	<b>Practice makes perfect</b>	
(p. 132–139)	168–172)	then complete a table	(p. 140–141)	
1 Read an article	• Part A: Online forum	Distinguishing facts from	Revise what has been taught in the reading	
about anime and	post	opinions	part	
forum posts about	• Part B Question 6:	1 Exercise A6: Listen to	Draw students' attention to useful sentence	
anime for newbies	Film review	five people talk about	structures that have appeared in the texts	
and answer	• Part B Question 7:	celebrity fashion and		
comprehension	Letter to the editor	determine whether each	<b>Exam practice (p. 142–160)</b>	
questions about		speaker is expressing	Practise the text types and skills taught in	
them to practise		facts or opinions in their	the unit	
how to paraphrase		statements	Complete a full mock test for Paper 1 (Part	
and summarize		2 Exercise A7: Listen to	A, B1 & B2)	
paragraphs		a beauty vlog entry and		
		complete a table	Unit 4 Writing	
2 Read an article			<b>Text type focus (p. 162–165)</b>	

abou	ut the influence	Integrated skills	1 To introduce, teach and practise how to
of ar	nime and	(Reading)	write responses and reviews
ansv	ver main idea	(p. 104–108)	2 To understand the purpose, structure and
ques	stions about it	Extracting and	language features of forum posts
		organizing information	3 To understand the purpose, structure and
3 An	nswer	from different sources	language features of film reviews
com	prehension	1 Exercise B1: Read an	
ques	stions about the	instruction email from	Writing skills (p. 166–167)
Feat	tured text type:	your manager and	To introduce, teach and practise a Paper 2
a ma	agazine column	answer questions	writing skill:
abou	ut Disney and	2 Exercise B2: Read the	Supporting opinions with reasons, facts
Ghib	bli film studios	instruction email again, a	and examples
		chat transcript and a web	
Pra	actice makes	page, then answer	Exam practice (p. 168–172)
per	fect	questions	Practise the text types and skills taught in
(p.	140–141)	3 Exercise B3: Complete	the unit
		a notice using	Complete a full mock test for Paper 2 (Part
1 Ex	xercise about	information from the	A & B)
ques	stion types and	Data File items in	
text	types	Exercises B1 and B2	Unit 4 Listening
2 Re	ead a film	Reading articles	Unit 4 opening page
revie	ew about	1 Exercise B4: Skim an	(p. 97)
Juras	ssic World	article and answer	To introduce the unit topic of
3 An	nswer	questions	fashion/shopping to students
com	prehension	2 Exercise B5: Scan an	
ques	stions about the	article and answer	Listening skills (p. 98–103)
text		questions	To teach and practise the following
4 Fo	orm sentences		listening skills:

using example	Integrated skills	Listening for feelings	
sentence structures	(Writing)	Listening for positive and negative	
	(p. 109–113)	information	
Exam practice	Linking ideas	Distinguishing facts from opinions	
(p. 142–160)	1 Exercise B6: Use		
• Part A: Film	words and phrases from	Integrated skills (Reading)	
review and	the word box to complete	(p. 104–108)	
comments,	some notes about the	To teach and practise the following reading	
Biography	fashion industry in Hong	skills:	
• Question–Answer	Kong	Extracting and organizing	
Book for Part A	2 Exercise B7: Help your	information from different sources	
• Part B1: Magazine	friends proofread an	Reading articles	
column, Comic	article by inserting or		
book review	correcting the linking	Integrated skills (Writing)	
• Question–Answer	words/phrases	(p. 109–113)	
Book for Part B1	Writing letters of advice	To teach and practise the following writing	
• Part B2: Factual	Exercise B8: Write a	skills:	
article, Feature	letter of advice for the	Linking ideas	
article	school newspaper's	Writing letters of advice	
• Question–Answer	advice column using		
Book for Part B2	information from an	Progress check (p. 114–117)	
	email from your teacher	To consolidate students' understanding of	
	and a magazine article	the listening and integrated skills learnt in	
		this unit	
	Progress check (p.		
	114–117)	Knowing the question (p. 118)	
	1 Exercise C1: Read the	To introduce a task that students will	
	situation	encounter in the Exam Practice that	

 1			
	2 Exercise C2: Listen to	follows	
	a radio programme about		
	fast fashion and make	Exam practice (p. 119–128)	
	notes on the listening	To put students' newly learnt skills to the	
	note-taking sheet	test under exam conditions	
	3 Read an email from the		
	chief editor of the school	Speaking	
	newspaper, a letter from	Understanding the different types of	
	a student and an excerpt	questions in Part B (Individual	
	from a magazine article	Response)	
	4 Write a letter of advice	Answering questions that are related	
	to the student who has	to your personal experience	
	written to the school		
	newspaper's advice		
	column using		
	information from the		
	note-taking sheet and the		
	Data File items		
	Knowing the		
	question (p. 118)		
	Exercise D1: Study the		
	instructional text and a		
	Data File item from Part		
	B of the Exam Practice		
	and answer questions		
	Exam practice (p.		

119–128)
Part A (Tasks 1–4):
Interning at the Hong
Kong Consumer Council
and launching a
campaign to educate the
public about proper
business and advertising
practices
Part B: Organizing a
series of activities to help
students develop proper
shopping attitudes
Part B1 (Tasks 5 - 7):
Completing a web page,
writing a letter and an
email
Part B2 (Tasks 8 - 10):
Writing a report, a
profile and an email

CYCLE	CONTENTS			Language Forms/	Assessment (SBA), Quiz	*Remarks	
	Paper 1 Reading/	Paper 2	Paper 3	Paper 4	Language Functions	& Homework	BL
	Reader	Writing	Listening/	Speaking			LE
			Dictation				LAC
21-25	Unit 5 Reading	Unit 5 Writing	Unit 5 Listening	Speaking	Unit 5 Reading	3 <sup>rd</sup> Test	
	Unit opening	Text type focus (p.	Unit 5 opening page	2017 Past Paper	Unit opening page (p. 173)	Mock Test 5	
25/4-	page (p. 173)	210–213)	(p. 129)	Set 1.1	To introduce the unit topic of travelling to	Reading A+B1	
11/6	Photo of two	1 Read an online travel	Photo of a dragon boat	Set 3.3	students	Listening A+ B1	
	travellers looking at	journal and label the	race	Set 6.3	To outline the reading and writing skills,		
12/6-	a phone	features of reflective		Set 7.2	questions types and formats, and text types	Unit 5 Reading	
25/6		writing	Listening skills (p.		that students will learn in the unit	Part A +B1 or B2 (p.	
Final	Reading Skills	2 Read a diary entry	130–135)			190-208)	
Exam	1 (p. 174–179)	focusing on the text	Listening for patterns,		<b>Reading Skills 1 (p. 174–179)</b>		
	1 Read an	type structure and	materials, shapes and		1 To introduce, teach and practise how to	<b>Unit 5 Writing</b>	
	advertisement for	language features; find	sizes		understand positive and negative language	Part A: Diary entry (p.	
	an Italian restaurant	examples of language	1 Exercise A1: Listen to		Skills builders	216)	
	and reviews by	features in the article;	an extract from a TV		Identifying positive and negative	Part B: Question 3:	
	customers and	focus on useful	fashion show and		language by paying particular attention to:	Reflective report (p. 218)	
	underline examples	sentence patterns found	complete some notes for		-adjectives		
	of positive and	in diary entries	each person's outfit		-nouns	<b>Unit 5 Listening</b>	
	negative language	3 Read reflective essay	2 Exercise A2: Listen to		-figurative language	Either Part B1 any 2	
	to practise how to	focusing on the text	a podcast about		-other language	tasks	
	understand positive	type structure and	cheongsam and complete		2 To introduce, teach and practise	Or Part B2 any 2 tasks	
	and negative	language features; find	an article		identifying views questions in the format		
	language	examples of language	3 Exercise A3: Listen to		of table completion questions	Summer Holiday	
	2 Read interviews	features in the article;	a conversation you had		3 To introduce the text type (diary entry)	Assignment	
	about working	read an outline and	with your cousin Jodie		taught and practised in Paper 2 sections	SBA Preparation	

holidays and answer table essay Listening for sequence/order of events questions about it Writing skills (p. 1 Exercise A4: Listen to the instructions given by comprehension questions about the postcard preparing a summer questions about the Featured text type:  an online travel journal dish cohesive devices in a discussion you had 2 (p. 180–187)  1 Read comments about a Writing skills on the text with your parents about the Ladies paragraph about an Asian countries and fill market in Hong kng and attitude to Part A: Diary entry practise how to identify for an and attitude to Part A: Diary entry with your classmates and complete a checklist text sequence/order of events as equence/order of events as questions about the sequence/order of events in the text with your parents about the Ladies and form posts about the Ladies and attitude to Part A: Diary entry practise how to identify fone and attitude to Part A: Diary entry practise how to identify fone and attitude to identify fone a				<u> </u>
completion questions about it  3 Answer  214–215)  - Add connectives to a questions about the Featured text type: - An an online travel journal  - Underline examples  - Underline examples  2 (p. 180–187)  1 Read comments - Write a short - About the Ladies - Band the Write a short - Band attitude - Ban	holidays and	write the first part of an	and complete a checklist	
questions about it 3 Answer 214–215)  comprehension questions about the Featured text type: an online travel journal  dish - Underline examples 2 (p. 180–187)  1 Read comments about the Ladies Abard comments Aband controlled Arian ford Market in Hong Kong and forum posts about Antarctica and describe the tone and attitude to  1 Exercise A5: Listen to the instructions given by your teacher for preparing a summer overseas exchange overseas exchange overseas exchange overseas exchange overseas exchange programme and number the preparation steps 2 Exercise A5: Listen to a discussion you had with your parents about the form and details the writer uses 2 To introduce, teach and practise identifying tone and attitude questions in the form and details the writer uses 2 To introduce, teach and practise identifying tone and attitude questions in the format of multiple-choice and the text visiting some South-East 3 To introduce the text type (reflective essay) taught and practised in Paper 2 sections  Practice makes perfect (p. 188–189) Revise what has been taught in the reading part	answer table	essay	Listening for	Reading Skills 2 (p. 180–187)
3 Answer 214–215) the instructions given by comprehension   4 Add connectives to a postcard   5 Peatured text type: Acad a blog entry an online travel journal   5 Cyn. 180–187)   5 Read a with your parents about the text   5 Write a short wishing south Page about an Wite ashort wishing some South-East about the Ladies paragraph about an Wisting some South-East about the Ladies posts about   5 Market in Hong winsual Hong Kong and forum posts about   5 Answer 214–215)   5 Wills willders   5 Thinking about the writer's choice of words   5 Paying attention to the style, punctuation and details the writer uses   5 2 To introduce, teach and practise identifying tone and attitude questions in the format of multiple-choice and extended, open-ended questions   7 Thinking about the writer's choice of words   7 Paying attention to the style, punctuation and details the writer uses   7 Thinking about the writer's choice of words   7 Paying attention to the style, punctuation and details the writer uses   7 To introduce, teach and practise   8 identifying tone and attitude questions in the format of multiple-choice and extended, open-ended questions   9 To introduce the text type (reflective essay) taught and practised in Paper 2   9 Sections   9 Practice makes perfect   9 Tractice	completion		sequence/order of events	1 To introduce, teach and practise how to
comprehension questions about the Featured text type: an online travel journal dish Luderline examples of cohesive devices in the text pragraph about an wire about the Ladies Market in Hong Market in Hong Moration Market in Hong Moration Market in Hong Moration Moration Market in Hong Moration Market in Hong Moration	questions about it	Writing skills (p.	1 Exercise A4: Listen to	identify tone and attitude
questions about the Featured text type: an online travel journal  dish  Underline examples 2 Exercise A5: Listen to of cohesive devices in 1 Read comments about the Ladies about the text type (reflective essay) taught and practised in Paper 2 about the Ladies about the Ladies about the Exam practice because the text type (reflective about the text type (reflective essay) taught and practised in Paper 2 bections  Bractice makes perfect (p. 188–189) about the Ladies about the format of multiple-choice and the text type (reflective essay) taught and practised in Paper 2 bections  Bractice makes perfect (p. 188–189) about the Ladies about the format of multiple-choice and the text type (reflective essay) taught and practised in Paper 2 bections  Br	3 Answer	214–215)	the instructions given by	Skills builders
Featured text type:  • Read a blog entry an online travel about a Vietnamese journal  dish the preparation steps • Underline examples of cohesive devices in 1 Read comments about the Ladies about the Ladies about the Ladies about the Hadies about the Hadies Asian countries and fill musual Hong Kong Kong and forum posts about Antarctica and describe the tone and attitude question to the style, punctuation and details the writer uses 2 To introduce, teach and practise identifying tone and attitude questions in the format of multiple-choice and extended, open-ended questions 3 To introduce the text type (reflective essay) taught and practised in Paper 2 sections  Practice makes perfect (p. 188–189) Revise what has been taught in the reading part	comprehension	Add connectives to a	your teacher for	Thinking about the writer's choice of
an online travel dish the preparation steps  • Underline examples of cohesive devices in the text with your parents about the Ladies paragraph about an Asian countries and fill manitinerary Kong and forum posts about  Antarctica and Exam practice (p. 216–220) and attitude to  • Part A: Diary entry  dish the preparation steps 2 To introduce, teach and practise identifying tone and attitude questions in the format of multiple-choice and extended, open-ended questions  3 To introduce the text type (reflective essay) taught and practised in Paper 2 sections  Practice makes perfect (p. 188–189)  Revise what has been taught in the reading part	questions about the	postcard	preparing a summer	words
journal dish the preparation steps	Featured text type:	• Read a blog entry	overseas exchange	Paying attention to the style, punctuation
- Underline examples of cohesive devices in the text of the text with your parents about the Ladies about the Ladies paragraph about an tor ank items  Kong and forum posts about  Antarctica and describe the tone and attitude questions in the format of multiple-choice and extended, open-ended questions  3 To introduce the text type (reflective essay) taught and practised in Paper 2  sections  Practice makes perfect  (p. 188–189)  Revise what has been taught in the reading part	an online travel	about a Vietnamese	programme and number	and details the writer uses
Reading Skillsof cohesive devices in the texta discussion you had with your parents aboutthe format of multiple-choice and extended, open-ended questions1 Read comments• Write a shortvisiting some South-East visiting some South-East3 To introduce the text type (reflective essay) taught and practised in Paper 2about the Ladiesparagraph about an unusual Hong KongAsian countries and fill in an itineraryessay) taught and practised in Paper 2Kong and forum posts aboutfoodListening for informationAntarctica and describe the tone and attitude toExam practice (p. 216–220)1 Exercise A6: Listen to a conversation you had with your classmatesPractice makes perfect (p. 188–189)Revise what has been taught in the reading part	journal	dish	the preparation steps	2 To introduce, teach and practise
2 (p. 180–187) the text with your parents about  1 Read comments about the Ladies paragraph about an Asian countries and fill unusual Hong Kong in an itinerary  Kong and forum posts about  Antarctica and describe the tone and attitude to  Part A: Diary entry  with your parents about extended, open-ended questions  3 To introduce the text type (reflective essay) taught and practised in Paper 2  sections  Practice makes perfect  (p. 188–189)  Revise what has been taught in the reading part		Underline examples	2 Exercise A5: Listen to	identifying tone and attitude questions in
1 Read comments about the Ladies about the Ladies  Market in Hong Kong and forum posts about  Antarctica and describe the tone and attitude to  Part A: Diary entry  Visiting some South-East Asian countries and fill in an itinerary sections  3 To introduce the text type (reflective essay) taught and practised in Paper 2 sections  Practice makes perfect (p. 188–189) Revise what has been taught in the reading part	Reading Skills	of cohesive devices in	a discussion you had	the format of multiple-choice and
about the Ladies paragraph about an Market in Hong unusual Hong Kong in an itinerary sections  Kong and forum posts about to rank items  Antarctica and describe the tone and attitude to Part A: Diary entry  Asian countries and fill essay) taught and practised in Paper 2 sections  Practice makes perfect  (p. 188–189)  Revise what has been taught in the reading part	2 (p. 180–187)	the text	with your parents about	extended, open-ended questions
Market in Hong Kong and forum posts about Antarctica and describe the tone and attitude to  Market in Hong Unusual Hong Kong in an itinerary Listening for information to rank items Practice makes perfect (p. 188–189) Revise what has been taught in the reading part	1 Read comments	• Write a short	visiting some South-East	3 To introduce the text type (reflective
Kong and forum posts about to rank items  Antarctica and describe the tone and attitude to  Part A: Diary entry  Food  Listening for information to rank items  Practice makes perfect  (p. 188–189)  Revise what has been taught in the reading part	about the Ladies	paragraph about an	Asian countries and fill	essay) taught and practised in Paper 2
posts about Antarctica and describe the tone and attitude to  Practice makes perfect  (p. 188–189)  Revise what has been taught in the reading part  Practice makes perfect  (p. 188–189)  Revise what has been taught in the reading part	Market in Hong	unusual Hong Kong	in an itinerary	sections
Antarctica and describe the tone and attitude to  Exam practice  (p. 188–189)  Revise what has been taught in the reading part	Kong and forum	food	Listening for information	
describe the tone and attitude to  (p. 216–220)  a conversation you had a conversation you had with your classmates  Revise what has been taught in the reading part	posts about		to rank items	Practice makes perfect
and attitude to Part A: Diary entry with your classmates part	Antarctica and	Exam practice	1 Exercise A6: Listen to	(p. 188–189)
	describe the tone	(p. 216–220)	a conversation you had	Revise what has been taught in the reading
practise how to Part B Question 3: about the results of a Draw students' attention to useful sentence	and attitude to	• Part A: Diary entry	with your classmates	part
	practise how to	• Part B Question 3:	about the results of a	Draw students' attention to useful sentence
identify tone and Reflective report class survey and rank the structures that have appeared in the texts	identify tone and	Reflective report	class survey and rank the	structures that have appeared in the texts
attitude • Part B Question 4: aspects that respondents	attitude	• Part B Question 4:	aspects that respondents	
2 Read diary entries Reflective essay consider important when Exam practice (p. 190–208)	2 Read diary entries	Reflective essay	consider important when	Exam practice (p. 190–208)
from a camping trip choosing a tourist spot Practise the text types and skills taught in	from a camping trip		choosing a tourist spot	Practise the text types and skills taught in
and answer 2 Exercise A7: Listen to the unit	and answer		2 Exercise A7: Listen to	the unit
multiple-choice and another conversation you Complete a full mock test for Paper 1 (Part	multiple-choice and		another conversation you	Complete a full mock test for Paper 1 (Part

extended,	had wi	th your	A, B1 & B2)	 
open-ended	classm	ates, then number		
questions about it;	the mo	st popular tourist	Unit 5 Writing	
read a review of the	spots a	nd note down the	<b>Text type focus (p. 210–213)</b>	
cage-home hostel	reason	S	1 To introduce, teach and practise	
and answer			reflective writing	
comprehension	Integ	rated skills	2 To understand the purpose, structure and	
questions about it	(Read	ling)	language features of diary entries	
3 Answer	(p. 13	66–139)	3 To understand the purpose, structure and	
comprehension	Interpr	eting pictures and	language features of reflective essays	
questions about the	other v	isual texts		
Featured text type:	Exerci	se B1: Look at	Writing skills (p. 214–215)	
an essay about	some p	victures about	To introduce, teach and practise a Paper 2	
studying abroad	differe	nt festivals around	writing skill:	
	the wo	rld and complete	• Using cohesive devices to link ideas	
Practice makes	some d	lescriptions		
perfect	Unders	standing charts and	Exam practice (p. 216–220)	
(p. 188–189)	graphs		Practise the text types and skills taught in	
1 Exercise about	1 Exer	cise B2: Work in	the unit	
question types and	pairs a	nd study a bar	Complete a full mock test for Paper 2 (Part	
text types	chart, t	hen take turns	A & B)	
2 Read an article	asking	each other		
about different	questic	ons	Unit 5 Listening	
cuisines	2 Exer	cise B3: Complete	Unit 5 opening page (p. 129)	
3 Answer	an ema	il to the	To introduce the unit topic of	
comprehension	chairpe	erson of the	travelling/cultures of different places to	
questions about the	Studen	t Union using	students	
text	inform	ation from a pie		

4 Form sentences	chart	Listening skills (p. 130–135)
using example		To teach and practise the following
sentence structures	Integrated skills	listening skills:
	(Writing)	Listening for patterns, materials,
Exam practice	(p. 140–145)	shapes and sizes
(p. 190–208)	Describing graphical	Listening for sequence/order of
• Part A: Reflective	data	events
diary, Feature	Exercise B4: Complete a	Listening for information to rank
article	handout about World	items
• Question–Answer	Heritage cultural sites	
Book for Part A	using information from	Integrated skills (Reading)
• Part B1:	the charts and graph and	(p. 136–139)
Reflective essay,	the sticky notes from	To teach and practise the following reading
Infographic,	your teacher	skills:
Presentation slides	Writing reports	Interpreting pictures and other visual
• Question–Answer	Exercise B5: Write an	texts
Book for Part B1	evaluation report on an	Understanding charts and graphs
• Part B2:	overseas cultural	
Reflective article,	exchange trip using	Integrated skills (Writing)
Letter to the editor	information from your	(p. 140–145)
• Question–Answer	teacher's email and	To teach and practise the following writing
Book for Part B2	students' comments	skills:
		Describing graphical data
	Progress check (p.	Writing reports
	146–149)	
	1 Exercise C1: Read the	Progress check (p. 146–149)
	situation	To consolidate students' understanding of
	2 Exercise C2: Listen to	the listening and integrated skills learnt in

a conversation you had with the principal about organizing a cultural exchange and make notes on the listening note-taking sheet 3 Read an email from the principal, the survey results about cultural exchange and an extract from a school newsletter 4 Complete a report on your school's cultural exchange using information from the note-taking sheet and the Data File items  Knowing the question (p. 150)  Exam practice (p. 151–160)  To consolidate the language presented in the teaching part of the unit  To put students' newly learnt skills to the test under exam conditions  Speaking  Speaking  Lising connectives to organize ideas.  SBA  SBA Introduction  Preparation for Part B (Group Discussion on Social Issues)  Exercise D1: Study a letter and a Data File item from Part B of the	
organizing a cultural exchange and make notes on the listening note-taking sheet 3 Read an email from the principal, the survey results about cultural exchange and an extract from a school newsletter 4 Complete a report on your school's cultural exchange using information from the note-taking sheet and the Data File items  Knowing the question (p. 150)  Exercise D1: Study a letter and a Data File	
exchange and make notes on the listening note-taking sheet 3 Read an email from the principal, the survey results about cultural exchange and an extract from a school newsletter 4 Complete a report on your school's cultural exchange using information from the note-taking sheet and the Data File items  Exam practice (p. 151–160) To consolidate the language presented in the teaching part of the unit To put students' newly learnt skills to the test under exam conditions  Speaking  Using connectives to organize ideas.  SBA  SBA Introduction  Preparation for Part B (Group Discussion on Social Issues)	
on the listening note-taking sheet 3 Read an email from the principal, the survey results about cultural exchange and an extract from a school newsletter 4 Complete a report on your school's cultural exchange using information from the note-taking sheet and the Data File items  Knowing the question (p. 150) Exercise D1: Study a letter and a Data File  encounter in the Exam Practice that follows  Exam practice (p. 151–160)  To consolidate the language presented in the teaching part of the unit To put students' newly learnt skills to the test under exam conditions your school's cultural exchange using information from the note-taking sheet and the Data File items  SBA  • SBA Introduction • Preparation for Part B (Group Discussion on Social Issues)	
note-taking sheet  3 Read an email from the principal, the survey results about cultural exchange and an extract from a school newsletter  4 Complete a report on your school's cultural exchange using information from the note-taking sheet and the Data File items  Knowing the question (p. 150)  Exercise D1: Study a letter and a Data File  Fixam practice (p. 151–160)  To consolidate the language presented in the teaching part of the unit  To put students' newly learnt skills to the test under exam conditions  Speaking  • Using connectives to organize ideas.  SBA  • SBA Introduction  • Preparation for Part B (Group Discussion on Social Issues)	
3 Read an email from the principal, the survey results about cultural exchange and an extract from a school newsletter 4 Complete a report on your school's cultural exchange using information from the note-taking sheet and the Data File items  Knowing the question (p. 150) Exercise D1: Study a letter and a Data File	
principal, the survey results about cultural exchange and an extract from a school newsletter 4 Complete a report on your school's cultural exchange using information from the note-taking sheet and the Data File items    Spaking	
results about cultural exchange and an extract from a school newsletter 4 Complete a report on your school's cultural exchange using information from the note-taking sheet and the Data File items  Knowing the question (p. 150) Exercise D1: Study a letter and a Data File  To consolidate the language presented in the teaching part of the unit To put students' newly learnt skills to the test under exam conditions  Speaking  • Using connectives to organize ideas.  SBA  • SBA Introduction • Preparation for Part B (Group Discussion on Social Issues)	
exchange and an extract from a school newsletter 4 Complete a report on your school's cultural exchange using information from the note-taking sheet and the Data File items  Knowing the question (p. 150) Exercise D1: Study a letter and a Data File  test under exam conditions  Speaking  • Using connectives to organize ideas.  SBA  • SBA Introduction • Preparation for Part B (Group Discussion on Social Issues)	
from a school newsletter 4 Complete a report on your school's cultural exchange using information from the note-taking sheet and the Data File items  Knowing the question (p. 150) Exercise D1: Study a letter and a Data File  To put students' newly learnt skills to the test under exam conditions  Speaking  • Using connectives to organize ideas.  SBA  • SBA Introduction • Preparation for Part B (Group Discussion on Social Issues)	
4 Complete a report on your school's cultural exchange using information from the note-taking sheet and the Data File items  Knowing the question (p. 150) Exercise D1: Study a letter and a Data File  test under exam conditions    Speaking     Using connectives to organize ideas.    SBA     SBA     SBA Introduction     Preparation for Part B (Group   Discussion on Social Issues)	
your school's cultural exchange using information from the note-taking sheet and the Data File items  Knowing the question (p. 150) Exercise D1: Study a letter and a Data File	
exchange using information from the note-taking sheet and the Data File items  Knowing the question (p. 150) Exercise D1: Study a letter and a Data File    Speaking     Using connectives to organize ideas.    SBA     SBA     SBA     Preparation for Part B (Group   Discussion on Social Issues)	
information from the note-taking sheet and the Data File items  Knowing the question (p. 150)  Exercise D1: Study a letter and a Data File  Using connectives to organize ideas.  SBA  • Using connectives to organize ideas.  SBA  • PREPARTATION OF PART B (Group Discussion on Social Issues)	
note-taking sheet and the Data File items  Knowing the question (p. 150)  Exercise D1: Study a letter and a Data File    SBA	
Data File items  Knowing the question (p. 150)  Exercise D1: Study a letter and a Data File  ESBA  • SBA Introduction  • Preparation for Part B (Group Discussion on Social Issues)	
<ul> <li>Knowing the question (p. 150)</li> <li>Exercise D1: Study a letter and a Data File</li> <li>SBA Introduction</li> <li>Preparation for Part B (Group Discussion on Social Issues)</li> </ul>	
Knowing the question (p. 150)  Exercise D1: Study a letter and a Data File  Preparation for Part B (Group Discussion on Social Issues)	
question (p. 150) Exercise D1: Study a letter and a Data File  Discussion on Social Issues)	
Exercise D1: Study a letter and a Data File	
letter and a Data File	
item from Part B of the	
Exam Practice and	
answer questions	
Exam practice (p.	
151–160)	

	1	
Part A (Tasks 1–4):		
Making your first video		
about food from around		
the world for your online		
video channel		
Part B: Interning at a		
travel agency		
Part B1 (Tasks 5 - 7):		
Completing a flyer,		
writing a letter and a		
survey report		
Part B2 (Tasks 8 - 10):		
Writing a newsletter		
article, a formal letter		
and a report		

## **Collaborative Preparation Periods**

Date	Time	Period	Venue
10/9/2018 (D5, Cycle 1) (Mon)	4:00am-5:00pm	After School	Rm 310
9/10/2018 (D5, Cycle 4) (Tue)	4:00am-5:00pm	After School	Rm 310
9/1/2018 (D3, Cycle 13) (Wed)	4:00am-5:00pm	After School	Rm 310
21/3/2019 (D2, Cycle 18) (Thur)	1:50-2:25pm	Period 7	Rm 310
26/4/2019 (D2, Cycle 21) (Fri)	1:50-2:25pm	Period 7	Rm 310
4/6/2019 (D2, Cycle 25) (Tue)	1:50-2:25pm	Period 7	Rm 310

## **SBA**

	1	2	3	4	5
Module	Social issues	Social issues	Short Stories	Print fiction	Workplace
					communication
Teaching	S4 2 <sup>nd</sup> term	S5 1 <sup>st</sup> term	S5 2 <sup>nd</sup> term	S5 2 <sup>nd</sup> term	S6 1 <sup>st</sup> term
SBA	/	S5 2 <sup>nd</sup> term	/	S5 2 <sup>nd</sup> term	/
Mode of assessment		Group Interaction		Individual Presentation	

## **Remarks:**

- 1. The percentage of non-language subjects (except Chinese History) in English Extended learning activities: S1: 5-15%, S2: 8-20%, S3:10-25%
- 2. This scheme of work <u>has to be approved first and then signed by the panel head</u>. Conveners make <u>two copies to the panel head who keeps one for reference and the other one for the Academic Vice Principal.</u>
- 3. \* The abbreviations of 'Basic Law' is 'BL', of 'STEAM' is 'S', of 'Language Across Curriculum' is 'LAC' and of 'Life Education' is 'LE'. Write the abbreviation in the column 'Remarks' if there is such an element in the unit.

Date:_	_10 <sup>th</sup> September, 2018.	Teacher's name:	Chiu Kik Ling	Signature:	HOD's signature:	
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