

C.C.C. KEI CHI SECONDARY SCHOOL

Subject: English Language **Class:** S5 **Lessons per cycle:** 10 **No. of cycles:** 25 **Annual Total No. of Lessons/Teaching Hrs:** 230 (lessons) / 134 hrs 10 mins (hrs)

Teachers: Miss Janice Li (Group 1), Miss Lee Shuet-ye (Group 2), Miss Ruby Ho (Group 3), Miss Cheung Hiu-shuen (Group 4), Miss Hung Ka-man (Group 5)

CYCLE	CONTENTS				Language Forms/ Language Functions	Assessment (SBA), Quiz & Homework	*Remarks
	Paper 1 Reading	Paper 2 Writing	Paper 3 Listening and Integrated Skills	Paper 4 Speaking			
1	Challenge Mock Exam. 4 (answers-checking and debriefing) <ul style="list-style-type: none"> - Part A - Part B1 - Part B2 	Challenge Mod. 4 Test Paper 4 P. 199-200 <ul style="list-style-type: none"> - Question Analysis and Writing Outline for #2, 3, 4, 5, 7 	Challenge Mod. 4 Practice for the Exam <ul style="list-style-type: none"> - Part A Tasks 1-4 (P.113-117) <ul style="list-style-type: none"> ➢ Answers-checking and debriefing - Part B Text type: Report (P.123-124) 	Challenge Mod. 4 Test Paper 4 <ul style="list-style-type: none"> - Test Paper 4.2 (P.192-193) - Test Paper 4.3 (P.194-195) 	Reading: <ul style="list-style-type: none"> - Completing a table/flow chart and cloze summary - Supporting views with evidence Inferring attitudes - Summarising main ideas - Referencing (pronouns) Writing: <ul style="list-style-type: none"> - Expressing views with elaboration - Exploring problems and solutions - Using mixed tenses, conditional sentences, and formal register - Revisiting text types and features for Article, Speech, and Letter to the Editor Listening: <ul style="list-style-type: none"> - Part A: Paying attention to the capitalisation of proper nouns, plural endings, homonyms, and rewriting answers grammatically - Part B Text type: Report - using passive voice and reported statements Speaking: <ul style="list-style-type: none"> - Part A: Content development - Part B: Constructing a coherent response 	Homework Writing <ul style="list-style-type: none"> - Question Analysis and Writing Outline for # 2, 3, 4, 5, 7 Listening (Grps 1 & 2) <ul style="list-style-type: none"> - Part B2 Task 10 Listening (Grps 3, 4 & 5) <ul style="list-style-type: none"> - Part B1 Task 7 Speaking <ul style="list-style-type: none"> - Preparing for Test Paper 4.2 - Preparing for Test Paper 4.3 Assessment (7th Sept.) S5 Pre-Mocks Paper 2 Writing (2015 HKDSE Past Paper) <ul style="list-style-type: none"> - Part A - Part B Learning English through Sports Communication, Popular Culture, Workplace Communication, Debating, Social Issues 	
4 th – 11 th Sept.			Grps 1 & 2 Part B2 Task 10 Report (P. 134 +, B2 DF P. 75, 80, 81)	Grps 3, 4, & 5 Part B1 Task 7 Progress Report (P. 129 + B1 DF P.64, 69, 70)			

CYCLE <i>*No class on Day 4s</i>	CONTENTS				Language Forms/ Language Functions	Assessment (SBA), Quiz & Homework	*Remarks
	Paper 1 Reading	Paper 2 Writing	Paper 3 Listening and Integrated Skills	Paper 4 Speaking			
2 12 th – 19 th Sept.	Oxford Essential Paper 1&2 Vol. 2 Unit 6 Skills Builder - Article (Music: P.2) - Article (Old Master Q: P.3) - Interview (TV Times: P.5) - Article (Hong Kong's Film Industry: P.6-7) <i>Vocabulary Support/Reference (Paper 1&2 Booster):</i> - Popular Culture (P.4-6)	Challenge Mod. 4 Test Paper 4 (P. 199-200) - Debriefing for Question Analysis and Writing Outline for #2,3,4	Oxford Essential Paper 3 Vol. 2 Unit 6 Skills Builder - Ex. A1, A2, A3, A4 (P.1-5) Paper 3 Booster - P.6 Ex. B7, B8 <i>Vocabulary Support/Reference (Paper 3 Booster):</i> - P.2	Revisiting the HKDSE Paper 4 Rubrics and Assessment Mode HKDSE Past Paper Practice: - 2016 Set 5.1 Busking In Hong Kong (Part A)	Reading - Inferring facts and factual information, people's emotions and opinions ➢ Looking for clues and paying attention to the writer's choice of word use - Practise answering inference questions in the format of short-response, multiple-choice questions, and matching statements to speakers Listening - Completing tables, lists, and charts - Listening to different accents Speaking - Part A: Content development; turn-taking	Homework Reading (Extra/Optional) - Booster Unit 6 Ex. B3 (P.7) for Unit 6 Booklet P.6-7 - Booster Unit 6 Ex. C3 for Unit 6 Booklet P.12 Extra Vocabulary (Extra/Optional) - Paper 1&2 Booster Unit 6 Ex. A1, A2 Speaking - Preparing for 2015 Set 5.1	
3 20 th – 28 th Sept.	Oxford Essential Paper 1&2 Vol. 2 Unit 6 Skills Builder - Article (Cantopop; P.8) - Letter to the Editor (Role Models; P.9) - Article (Video-making; P.10) - Blog post (K-pop sensation P.11) - Revision on skills (P.14-15) <i>Vocabulary Support/Reference (Paper 1&2 Booster):</i> - Popular Culture (P. 8-11)	Challenge Mod. 4 Test Paper 4 (P. 199-200) - Debriefing for Question Analysis and Writing Outline for #5,7	Oxford Essential Paper 3 Vol. 2 Unit 6 Skills Builder - Revision on handling Data File texts (P.7-8) - Reading text messages (P.9) Oxford Essential Paper 3 Vol. 2 Unit 6 Exam Practice - Part A Tasks 1, 2 (P.21-22)	HKDSE Past Paper Practice: - 2016 Set 5.1 Busking In Hong Kong (Part B)	Reading - Inferring people's emotions and opinions ➢ Looking for clues and paying attention to the writer's choice of word use - Practise answering inference questions in the format of matching statements to speakers Listening - Data File: cross-referencing skills - Listening to different accents - Completing forms and tables Speaking - Part B: Question Analysis Content development	Homework Reading (Extra/Optional) - Booster Unit 6 Ex. C3 for Unit 6 Booklet P.12 Extra Vocabulary (Extra/Optional) - Paper 1&2 Booster Unit 6 Ex. C1, C2 Assessment (22nd Sept.) S5 Pre-Mocks Paper 3 Parts A + B1/B2 (2015 HKDSE Past Paper) Assessment (27th Sept.) S5 Pre-Mocks Paper 1 Parts A + B1/B2 (2015 HKDSE Past Paper) <i>Make-up assessments for Papers 1, 2 (28th Sept/ 3rd Oct.)</i>	

CYCLE	CONTENTS				Language Forms/ Language Functions	Assessment (SBA), Quiz & Homework	*Remarks						
<i>*No class on Day 4s</i>	Paper 1 Reading	Paper 2 Writing	Paper 3 Listening and Integrated Skills	Paper 4 Speaking									
4 3 rd – 10 th Oct. <i>*12th Photo- taking Day</i>	Oxford Essential Paper 1&2 Vol. 2 Unit 6 Skills Builder - Story (P.12-13) Oxford Essential Paper 1&2 Vol. 2 Unit 6 Exam Practice - Part A (P.16-21) <i>Vocabulary Support/Reference (Paper 1&2 Booster): P. 12-14</i> Dictation vocabulary (Paper 1&2 Booster): - Exam Practice Part A Texts 1, 2 (P.12-13)	S5 Pre-Mocks Paper 2 Writing (2015 HKDSE Past Paper) - Debriefing and Follow-up	S5 Pre-Mocks Paper 3 Listening Parts A + B1/B2 (2015 HKDSE Past Paper) - Debriefing and follow-up Oxford Essential Paper 3 Vol. 2 Unit 6 Exam Practice - Part A Tasks 3,4 (P.23, 24) Dictation vocabulary (Paper 3 Booster): - Exam Practice 6 Part A and B (words from the recordings) (P.10-11)	HKDSE Past Paper Practice: - 2014 Set 2.2 Street Culture in Hong Kong (Part A)	Reading - Understanding the purpose, structure and language features of short stories - Practise answering questions based on a story Writing - Understanding mistakes through comparing and contrasting with sample scripts - Content Development - Grammar and Language error analysis Listening - Listening for pros and cons - Completing an interview recount Speaking - Part A: Compare and Contrast	Homework Reading - Unit 6 Exam Practice Part A - 1 st Term News-sharing Assignment Speaking - Preparing for 2014 Set 2.2 Assessment Dictation (Paper 1&2 Booster): Exam Practice Part A Texts 1, 2 (P.12-13)							
5 11 th – 19 th Oct.	S5 Pre-Mocks Paper 1 Listening Parts A + B1/B2 (2015 HKDSE Past Paper) - Debriefing and follow-up Oxford Essential Paper 1&2 Vol. 2 Unit 6 Exam Practice - Part B2 P. 27-32 (Grps 1 & 2) - Part B1 P. 22-26 (Grps 3, 4 & 5) <i>Vocabulary Support/Reference (Paper 1&2 Booster): P. 12-14</i>	Oxford Essential Paper 1&2 Vol. 2 Unit 6 - Introducing the text type: stories - Teaching pages: P.33-43 <i>Text type and Vocabulary Support/Reference (Paper 1&2 Booster): P. 16-19</i>	Oxford Essential Paper 3 Vol. 2 Unit 6 Exam Practice - Part B Data File Note-sheet <table><tr><th>Grps 1 & 2</th><th>Grps 3, 4, & 5</th></tr><tr><td>- Part B2 (P.28-29) ➢ Task 8 (Letter of Invitation) ➢ Task 9 (Report) ➢ Task 10 (Article)</td><td>- Part B1 (P.25-26) ➢ Task 5 (Web page) ➢ Task 6 (Email of reply) ➢ Task 7 (Letter to the editor)</td></tr><tr><td><i>Text type Support for Task 8 (Paper 3 Booster): P. 11, U9 P.115</i></td><td><i>Text type Support for Task 7 (Paper 3 Booster): P. 12</i></td></tr></table>	Grps 1 & 2	Grps 3, 4, & 5	- Part B2 (P.28-29) ➢ Task 8 (Letter of Invitation) ➢ Task 9 (Report) ➢ Task 10 (Article)	- Part B1 (P.25-26) ➢ Task 5 (Web page) ➢ Task 6 (Email of reply) ➢ Task 7 (Letter to the editor)	<i>Text type Support for Task 8 (Paper 3 Booster): P. 11, U9 P.115</i>	<i>Text type Support for Task 7 (Paper 3 Booster): P. 12</i>	HKDSE Past Paper Practice: - 2014 Set 2.2 Street Culture in Hong Kong (Part B)	Reading (Grps 1&2) ➢ Practise answering questions based on an article Reading (Grps 3, 4, & 5) ➢ Practise answering questions based on an interview and a blog Writing ➢ Using a mind map to outline a plot ➢ Creating interesting characters and settings ➢ Producing a narrative text and applying story features Listening - Integrating data file information - Revisiting text types: factual article, letter to the editor - Note-taking skills Speaking - Part A: Compare and Contrast	Homework Reading (Grps 1 & 2) - U6 Exam Practice Part B2 Reading (Grps 3, 4 & 5) - U6 Exam Practice Part B1 Listening (Grps 1 & 2) - Part B2 Tasks 8,9 Listening (Grps 3, 4 & 5) - Part B1 Tasks 5,6 Assessment Dictation (Paper 3 Booster): Exam Practice Part A and B (P.10-11)	
Grps 1 & 2	Grps 3, 4, & 5												
- Part B2 (P.28-29) ➢ Task 8 (Letter of Invitation) ➢ Task 9 (Report) ➢ Task 10 (Article)	- Part B1 (P.25-26) ➢ Task 5 (Web page) ➢ Task 6 (Email of reply) ➢ Task 7 (Letter to the editor)												
<i>Text type Support for Task 8 (Paper 3 Booster): P. 11, U9 P.115</i>	<i>Text type Support for Task 7 (Paper 3 Booster): P. 12</i>												

CYCLE	CONTENTS				Language Forms/ Language Functions	Assessment (SBA), Quiz & Homework	*Remarks				
*No class on Day 4s	Paper 1 Reading	Paper 2 Writing	Paper 3 Listening and Integrated Skills	Paper 4 Speaking							
6 22 nd – 29 th Oct.	Oxford Essential Paper 1&2 Vol. 2 Mock Test 6 Timed Practice (1.5hrs) - Parts A (Factual Biography + Story) - Part B1 (Article +Infographic + Blog) - Part B2(Article +Infographic + Forum Messages)	Oxford Essential Paper 1&2 Vol. 2 Unit 6 Exam Practice - Part B#9 Learning English through Short Stories <i>Text type and Vocabulary Support/Reference (Paper 1&2 Booster): P. 16-19</i>	Oxford Essential Paper 3 Vol. 2 Unit 6 Skills Builder - Writing a factual article (P. 11-12) - Writing a letter to the editor (P.14-15) <i>Text type Support (Paper 3 Booster): A15, A16</i> - Exam Practice <table><tr><th>Grps 1 & 2</th><th>Grps 3, 4, & 5</th></tr><tr><td>- Part B2 (P.30) ➤ Task 10 (Article)</td><td>- Part B1 (P.27) ➤ Task 7 (Letter to the editor)</td></tr></table> <i>Text type Support for Task 8 (Paper 3 Booster): P. 11</i>	Grps 1 & 2	Grps 3, 4, & 5	- Part B2 (P.30) ➤ Task 10 (Article)	- Part B1 (P.27) ➤ Task 7 (Letter to the editor)	HKDSE Past Paper Practice (Extra/Optional) - 2015 Set 9.1 Organising a Youtube Star school talk	Reading - Applying learnt skills - Inferring and summarizing from infographic texts Writing ➤ Producing a narrative text and applying story features Listening - Integrating data file information - Revisiting text types: factual article, letter to the editor Speaking - Part A: Content Development, Compare and Contrast	Homework Writing - Part B Story Listening (Grps 1 & 2) - Part B2 Tasks 10 Listening (Grps 3, 4 & 5) - Part B1 Tasks 7 Speaking (Extra/Optional) - Preparing for 2015 Set 9.1 Assessment Reading Mock Test 6 Timed Practice - Part A + B1/B2	
Grps 1 & 2	Grps 3, 4, & 5										
- Part B2 (P.30) ➤ Task 10 (Article)	- Part B1 (P.27) ➤ Task 7 (Letter to the editor)										
7 30 th Oct. – 6 th Nov.	Oxford Essential Paper 1&2 Vol. 2 Mock Test 6 - Debriefing and Follow-up Oxford Essential Paper 1&2 Vol. 2 Unit 7 Skills Builder - Comments (Smartphone: P.46) - Forum Comments (Self-driving cars: P.47) - Article (Cybercrime:P.48) - Article (Online public shaming: P.49) <i>Vocabulary Support/Reference (Paper 1&2 Booster):</i> - Technological risks (P.26)	Oxford Essential Paper 1&2 Vol. 2 Unit 6 Exam Practice Part B#9 - Debriefing and Follow-up Oxford Essential Paper 1&2 Vol. 2 Mock Test 6 Timed Practice (40 mins) + Writing Competition - Part A (Blog Entry)	Oxford Essential Paper 3 Vol. 2 Unit 7 Skills Builder - Ex. A1, A2, A3 (P.34-39) <i>Vocabulary Support/Reference (Paper 3 Booster): P.18</i> Paper 3 Booster - Ex. A1, A2 (P.16-17) - Ex. B3(P.20) - Ex. B5, B6 (P.22)	HKDSE Past Paper Timed Practice - 2017 Set 4.1 Music Unplugged at public areas ("Keeping the Elderly Alive" project) - 2014 Set 4.3 Superheroes Society	Reading - Recognizing points of view - Identifying the writer's point of view in different parts of the text - Looking for examples and facts to support views Writing - Using past tenses to recount in an informal text - Applying pop culture themed vocabulary and question analysis skills Listening - Listening to different accents - Listening for descriptions/labeling objects - Listening to instructions for changes and corrections Speaking - Part A: Content Development, Compare and Contrast, Making choices, Turn-taking - Part B: Question analysis, Content Development	Homework Extra Vocabulary (Extra/Optional) - Paper 1&2 Booster Unit 7 Ex. A1, A3, A4, E1, E2, E3 Writing - Part B Story Corrections Assessment Speaking (Parts A&B) - 2017 Set 4.1 - 2014 Set 4.3 Writing Mock Test 6 Timed Practice - Part A					

CYCLE	CONTENTS				Language Forms/ Language Functions	Assessment (SBA), Quiz & Homework	*Remarks				
	Paper 1 Reading	Paper 2 Writing	Paper 3 Listening and Integrated Skills	Paper 4 Speaking							
*No class on Day 4s											
8	Oxford Essential Paper 1&2 Vol. 2 Unit 7 Skills Builder <ul style="list-style-type: none">- Essay (GM Food:P.54-55)- Interview Transcript (Facial recognition technology: P.56-57) Dictation vocabulary (Paper 1&2 Booster): Exam Practice <ul style="list-style-type: none">- Part A Text 1 + Part B1 Texts 2, 3 (P.32-33) (Grps 1&2)- Part A Text 1 + Part B2 Texts 4, 5 (P.32-33) (Grps 3, 4&5) Vocabulary Support/Reference (Paper 1&2 Booster): <ul style="list-style-type: none">- Technological risks- Modern food (P.28-29)	Oxford Essential Paper 1&2 Vol. 2 Mock Test 6 Part A <ul style="list-style-type: none">- Debriefing and Follow-up Text types and Exam. Revision	Oxford Essential Paper 3 Vol. 2 Unit 7 Exam Practice <ul style="list-style-type: none">- Part A Tasks 1,2 (P.54-56) Vocabulary Support/Reference (Paper 3 Booster): P.28	HKDSE Past Paper Timed Practice <ul style="list-style-type: none">- Debriefing and Follow-up<ul style="list-style-type: none">➢ 2017 Set 4.1 Music Unplugged at public areas ("Keeping the Elderly Alive" project)➢ 2014 Set 4.3 Superheroes Society	Reading <ul style="list-style-type: none">- Evaluating views- Looking for elaboration and examples to support the writer's view- Understanding the purpose, structure and language features of discursive article- Practise answering higher-order thinking questions in the format of extended-response questions Writing <ul style="list-style-type: none">- Identifying areas and measures for improvement Listening <ul style="list-style-type: none">- Completing and amending meeting minutes- Applying learnt Part A skills and vocabulary- Producing Part B text types with learnt integrated skills Speaking <ul style="list-style-type: none">- Identifying areas and measures for improvement	Homework Writing <ul style="list-style-type: none">- Part A Blog Entry Corrections Assessment Listening Mock Test 6 Timed Practice <ul style="list-style-type: none">- Part A- Part B1/B2 Dictation (Paper 1&2 Booster): Exam Practice <ul style="list-style-type: none">- Part A Text 1 + Part B1 Texts 2, 3 (Grps 1&2)- Part A Text 1 + Part B2 Texts 4, 5 (Grps 3, 4&5)					
7 th – 15 th Nov.			Oxford Essential Paper 3 Vol. 2 Mock Test 6 <ul style="list-style-type: none">- Part A (Tasks 1-4) <table><thead><tr><th>Grps 1 & 2</th><th>Grps 3, 4, & 5</th></tr></thead><tbody><tr><td><ul style="list-style-type: none">➢ Part B2 Task 8 (Letter of Invitation)➢ Task 9 (Biography Article)➢ Task 10 (Letter to the editor)</td><td><ul style="list-style-type: none">➢ Part B1 Task 5 (Schedule)➢ Task 6 (Email)➢ Task 7 (Biography Article)</td></tr></tbody></table>	Grps 1 & 2	Grps 3, 4, & 5	<ul style="list-style-type: none">➢ Part B2 Task 8 (Letter of Invitation)➢ Task 9 (Biography Article)➢ Task 10 (Letter to the editor)	<ul style="list-style-type: none">➢ Part B1 Task 5 (Schedule)➢ Task 6 (Email)➢ Task 7 (Biography Article)				
Grps 1 & 2	Grps 3, 4, & 5										
<ul style="list-style-type: none">➢ Part B2 Task 8 (Letter of Invitation)➢ Task 9 (Biography Article)➢ Task 10 (Letter to the editor)	<ul style="list-style-type: none">➢ Part B1 Task 5 (Schedule)➢ Task 6 (Email)➢ Task 7 (Biography Article)										
9	Oxford Essential Paper 1&2 Vol. 2 Unit 7 Skills Builder <ul style="list-style-type: none">- Discursive Article (Artificial Intelligence: P.50-51) (China's millennials: P.58-59)	Text types and Exam. Revision	Oxford Essential Paper 3 Vol. 2 Mock Test 6 <ul style="list-style-type: none">- Debriefing and Follow-up	Extra/Optional HKDSE Past Paper Practice <ul style="list-style-type: none">- 2015 Set 4.1 Implementing online writing censorship and how to be an online writer	Reading <ul style="list-style-type: none">- Evaluating views- Looking for elaboration and examples to support the writer's view- Summarising main ideas- Inferring tone and attitudes Listening <ul style="list-style-type: none">- Identifying areas and measures for improvement	NIL					
16 th , 19 th Nov.											

1 st Term Exams (20 th – 29 th Nov.)							
CYCLE *No class on Day 4s	CONTENTS				Language Forms/ Language Functions	Assessment (SBA), Quiz & Homework	*Remarks
	Paper 1 Reading	Paper 2 Writing	Paper 3 Listening and Integrated Skills	Paper 4 Speaking			
10 (cont'd) 3 rd , 4 th Dec.	1 st Term Exam Paper-checking - Debriefing and Follow-up Oxford Essential Paper 1&2 Vol. 2 Unit 7 Exam Practice - Part A (P.60-66) <i>Vocabulary Support/Reference (Paper 1&2 Booster): - P. 32-33</i>	1 st Term Exam Paper-checking - Debriefing and Follow-up	1 st Term Exam Paper-checking - Debriefing and Follow-up Dictation vocabulary (Paper 3 Booster): - Exam Practice 7 Part A and B (words from the recordings) (P.28-29)	1 st Term Exam Paper-checking - Debriefing and Follow-up	All Papers Identifying areas and measures for improvement Reading - Practise answering questions based on a discursive article	Homework Reading - U7 Exam Practice Part A	
11 5 th – 12 th Dec.	Oxford Essential Paper 1&2 Vol. 2 Unit 7 Exam Practice - Part B2 P. 27-32 (Grps 1 & 2) - Part B1 P. 74-79 (Grps 3, 4 & 5) <i>Vocabulary Support/Reference (Paper 1&2 Booster): - P. 32-33</i>	Oxford Essential Paper 1&2 Vol. 2 Unit 7 - Introducing the text type: argumentative writing (P.81) - Introducing the text type: discursive articles (P.82-83) - Presenting pros and cons (P.86-87) <i>Text type and Vocabulary Support/Reference (Paper 1&2 Booster): P. 34-36</i>	Oxford Essential Paper 3 Vol. 2 Unit 7 Exam Practice - Part A Tasks 3,4 (P.54-56) <i>Vocabulary Support/Reference (Paper 3 Booster): P.28</i> Oxford Essential Paper 3 Vol. 2 Unit 7 Skills Builder - Reading online forums (P.40) - Reading advertisements (P.42) Paper 3 Booster - Ex. C1 (P.25)	HKDSE Past Paper Practice - 2015 Set 5.2 Deploying robots in the service industry (Part A)	Reading (Grps 1&2) ➤ Practise answering questions based on a reply email and a discursive article Reading (Grps 3, 4, &5) ➤ Practise answering questions based on a magazine article and a letter to the editor Writing ➤ Understanding the purpose, structure and language features of discursive articles ➤ Distinguishing types of arguments ➤ Presenting supporting arguments Listening - Extracting information from online forums and advertisements - Completing information charts and meeting minutes Speaking - Part A: Content Development; language structure	Homework Reading (Grps 1 &2) - U6 Exam Practice Part B2 Reading (Grps 3, 4 &5) - U6 Exam Practice Part B1 Speaking - Preparing for 2015 Set 5.2 Assessment Dictation Vocabulary (Paper 3 Booster): Exam Practice 7 Part A and B (P.28-29)	STEAM

CYCLE	CONTENTS				Language Forms/ Language Functions	Assessment (SBA), Quiz & Homework	*Remarks				
'No class on Day 4s	Paper 1 Reading	Paper 2 Writing	Paper 3 Listening and Integrated Skills	Paper 4 Speaking							
12	Oxford Essential Paper 1&2 Vol. 2 Mock Test 7 - Part B1 (Discursive article, magazine column)	Oxford Essential Paper 1&2 Vol. 2 Unit 7 - Presenting pros and cons (P.86-87) <i>Text type and Vocabulary Support/Reference (Paper 1&2 Booster): P. 34-36</i> Oxford Essential Paper 1&2 Vol. 2 Unit 7 Exam Practice - Part A Discursive article <i>Text type and Vocabulary Support/Reference (Paper 1&2 Booster): P. 38</i>	Oxford Essential Paper 3 Vol. 2 Unit 7 Skills Builder - Writing a review (P. 44-46) - Writing a letter of complaint (P.47-49) <i>Text type Support for reviews (Paper 3 Booster): A17</i> - Exam Practice <table><tr><th>Grps 1 & 2</th><th>Grps 3, 4 & 5</th></tr><tr><td>- Part B2 (P.62-63) ➤ Task 8 (Staff Memo) ➤ Task 9 (Review) ➤ Task 10 (Letter of Complaint)</td><td>- Part B1 (P.59-60) ➤ Task 5 (Staff newsletter and Editorial Calendar Update) ➤ Task 6 (Formal Letter) ➤ Task 7 (Review)</td></tr></table> <i>Text type Support for Task 10 (Paper 3 Booster): P.31</i> <i>Text type Support for Task 10 (Paper 3 Booster): P.30</i>	Grps 1 & 2	Grps 3, 4 & 5	- Part B2 (P.62-63) ➤ Task 8 (Staff Memo) ➤ Task 9 (Review) ➤ Task 10 (Letter of Complaint)	- Part B1 (P.59-60) ➤ Task 5 (Staff newsletter and Editorial Calendar Update) ➤ Task 6 (Formal Letter) ➤ Task 7 (Review)	HKDSE Past Paper Practice - 2015 Set 5.2 Deploying robots in the service industry (Part B) Mock SBA (Part A) - Logbook - Movie Screening	Reading - Applying learnt skills - Practise answering questions based on a discursive article Writing - Using rhetorical questions as the lead - Using direct speech to give quotes - Using reported speech to give views - Using present tenses to describe current situations and trends - Applying technology themed vocabulary and question analysis skills Listening: - Integrating data file information - Learning new text types: review, letter of complaint - Revisiting text types: formal letter, business memo/emails - Note-taking skills Speaking Part B: Coherence: language structure	Homework Reading - Oxford Essential Paper 1&2 Vol. 2 Mock Test 7 - Part B1 - 2nd Term News-sharing Assignment Writing - Part A Discursive article Listening (Grps 1 & 2) - Part B2 Tasks 8,9 Listening (Grps 3, 4 & 5) - Part B1 Tasks 5,6	STEAM
Grps 1 & 2	Grps 3, 4 & 5										
- Part B2 (P.62-63) ➤ Task 8 (Staff Memo) ➤ Task 9 (Review) ➤ Task 10 (Letter of Complaint)	- Part B1 (P.59-60) ➤ Task 5 (Staff newsletter and Editorial Calendar Update) ➤ Task 6 (Formal Letter) ➤ Task 7 (Review)										
13th – 20th Dec.	Christmas Break (21 st Dec. – 2 nd Jan.)				Homework Reading - Oxford Essential Paper 1&2 Vol. 2 Mock Test 7 - Part B2 Listening (Grps 1 & 2) - Part B2 Task 10 Listening (Grps 3, 4 & 5) - Part B1 Task 7 Speaking - Preparing for Mock SBA						

CYCLE <i>*No class on Day 4s</i>	CONTENTS				Language Forms/ Language Functions	Assessment (SBA), Quiz & Homework	*Remarks
	Paper 1 Reading	Paper 2 Writing	Paper 3 Listening and Integrated Skills	Paper 4 Speaking			
13 3 rd – 11 th Jan.	Oxford Essential Paper 1&2 Vol. 2 Mock Test 7 - Debriefing ➤ Part B1 ➤ Part B2	Oxford Essential Paper 1&2 Vol. 2 Unit 7 Exam Practice - Debriefing for Part A - Question Analysis and Writing Outline for Part B Oxford Essential Paper 1&2 Vol. 2 Unit 7 - Introducing the text type: two-sided argumentative essay (P.84-85, 90-92)	Oxford Essential Paper 3 Vol. 2 Mock Test 7 - Part A (Tasks 1-4)	Mock SBA (Part A) (Timed Practice) - Group Discussion	Reading - Identifying areas and measures for improvement Listening - Completing information charts - Completing and amending meeting minutes - Applying learnt technology themed and description vocabulary Writing - Practise question analysis skills and content brainstorming - Understanding the purpose, structure and language features of two-sided argumentative essay Speaking - Applying group discussion skills - Integrating story elements as discussion content - Developing personal response to set non-print fiction	Homework Writing - Part A Discursive article Corrections - Question Analysis and Writing Outline for Unit 7 Exam Practice Part B Assessment Speaking - Mock SBA Part A (Group Discussion)	STEAM
14 14 th – 21 st Jan.	Oxford Essential Paper 1&2 Vol. 2 Unit 8 Skills Builder - Spatial order and chronological order vocabulary (P.94-95) - History textbook excerpt (Women's history: P.96) - Article (Happy grannies: P.97) - Articles (Filipino domestic helpers. Longevity: P.98-99) <i>Vocabulary Support/Reference (Paper 1&2 Booster):</i> - P. 46-47 Paper 1&2 Booster - P.50-51	Oxford Essential Paper 1&2 Vol. 2 Mock Test 7 - Part B #5 Two-sided argumentative essay Oxford Essential Paper 1&2 Vol. 2 Unit 7 Exam Practice - Debriefing for Question Analysis and Writing Outline for Part B	Oxford Essential Paper 3 Vol. 2 Unit 8 Skills Builder - Ex. A1, A2, A3, A4 (P.66-69) <i>Vocabulary Support/Reference (Paper 3 Booster):</i> P.36-37 Paper 3 Booster - Ex. B5 (P.41) Dictation vocabulary (Paper 3 Booster): - Unit 8 Social Issues vocabulary (words from the DF and skills tasks) (P.34-35, 42-43)	Mock SBA - Debriefing Oxford Exam Skills 2015-16 S5 Mock Test 1 Paper 4 (Part A) - Will drones deliver your next pizza?	Reading - Following the flow of ideas with reference to the organisation of paragraphs and sentences through the use of transitional words - Answering sequencing questions by ordering events and completing timelines or diagrams Listening - Labelling diagrams - Listening for comparisons and preferences - Listening to different accents Writing - Using sequencing and linking words - Using conditional sentences - Emphasising views and arguments with adverbs Speaking - Identifying areas and measures for improvement - Part A: content development; pronunciation and delivery	Homework Extra Vocabulary (Extra/Optional) - Paper 1&2 Booster Unit 8 Ex. A1, A2, A3 Writing - Part B Two-sided argumentative essay Speaking - Preparing for 2015-16 Mock Test 1 Paper 4 Assessment Dictation Vocabulary (Paper 3 Booster): Unit 8 Social Issues vocabulary (P.34-35, 42-43)	LAC (LIBERAL STUDIES)

CYCLE *No class on Day 4s	CONTENTS				Language Forms/ Language Functions	Assessment (SBA), Quiz & Homework	*Remarks
	Paper 1 Reading	Paper 2 Writing	Paper 3 Listening and Integrated Skills	Paper 4 Speaking			
15 22 nd Jan. – 1 st Feb.	Oxford Essential Paper 1&2 Vol. 2 Unit 8 Skills Builder - Editorial (Minimum wage legislation; P.100-101) - Essay (Minimum wage legislation; P.103) - Essay (Work Incentive Transport Subsidy Scheme; P.104-105) - Problem-solution report (The darker side of Hong Kong; P.106-107) - Article (Nano flats; P.108-109) <i>Vocabulary Support/Reference (Paper 1&2 Booster): P. 48, 52-53</i> Dictation vocabulary (Paper 1&2 Booster): - Social Issues vocabulary (P. 46-48, 52-53)	Oxford Essential Paper 1&2 Vol. 2 Mock Test 7 - Part B #5 Two-sided argumentative essay ➤ Debriefing Oxford Essential Paper 1&2 Vol. 2 Unit 8 Skills Builder - Problem-solution writing/reports (P.129, 132-133) - Effective paragraphing (P.134-135)	Oxford Essential Paper 3 Vol. 2 Unit 8 Skills Builder - Ex. A5, A6 (P.70-71) Paper 3 Booster - Ex. B2 (P.39) Oxford Essential Paper 3 Vol. 2 Unit 8 Exam Practice - Part A Tasks 1, 2 (P.87-89) <i>Vocabulary Support/Reference (Paper 3 Booster): P.46</i>	HKDSE Past Paper Practice - 2016 Set 1.1 Charity work should be made compulsory for Hong Kong students' so as to learn about poverty (Part A) SBA (Part A) Movie Screening	Reading - Identifying cause-and-effect relationships - Looking for evidence to justify responses to view-justification questions - Answering view- justification questions in the format of extended, open-ended questions Listening - Differentiating attitudes and opinions - Completing a survey sheet - Ranking factors and listening for matching reasons - Arranging spatial order for a webpage Writing ➤ Understanding the purpose, structure and language features of problem-solutions report ➤ Inserting transitional words for effective paragraphing ➤ Structuring an effective paragraph Speaking ➤ Part A: content development; pronunciation and delivery	Homework Extra Vocabulary (Extra/Optional) - Paper 1&2 Booster Unit 8 Ex. C1, E3 Writing - Part B Two-sided argumentative essay corrections Speaking - Preparing for HKDSE Past Paper 2016 Set 1.1 Assessment Dictation (Paper 1&2 Booster): - Social Issues vocabulary (P. 46-48, 52-53)	LAC (LIBERAL STUDIES)
Chinese New Year Break (4 th Feb. – 16 th Feb.)						Homework Reading - Oxford Essential Paper 1&2 Vol. 2 Unit 8 - Part A (P.110-115) Listening - Oxford Essential Paper 3 Vol. 2 Unit 8 Exam Practice ➤ Part A Tasks 3, 4 (P.90-93) Speaking - Preparing for SBA (Part A)	

CYCLE	CONTENTS				Language Forms/ Language Functions	Assessment (SBA), Quiz & Homework	*Remarks
	Paper 1 Reading	Paper 2 Writing	Paper 3 Listening and Integrated Skills				
*No class on Day 4s							
16	Oxford Essential Paper 1&2 Vol. 2 Unit 8 Exam Practice - Part B2 P. 123-127 (Grps 1 & 2) - Part B1 P. 116-121 (Grps 3, 4 & 5) Vocabulary Support/Reference (Paper 1&2 Booster): P. 56	Oxford Essential Paper 1&2 Vol. 2 Unit 8 Exam Practice - Part B #4 (P.138-139) Language and Text Type Support/Reference (Paper 1&2 Booster): P. 57-59, 61,63	Oxford Essential Paper 3 Vol. 2 Unit 8 Skills Builder - Extracting arguments from excerpts (DF skill)(P.75-76) - Writing speeches (P.77-78) Text type Support for Speech (Paper 3 Booster): P.45, A18, A26		SBA (Part A)	Reading (Grps 1&2) ➤ Practise answering questions based on a problem-solutions report and a speech Reading (Grps 3, 4, &5) ➤ Practise answering questions based on a magazine article Writing - Using transitional words - Using topic sentences and rhetorical questions ➤ Using cause-effect relationship sentence structures ➤ Using conditional sentences to hypothesise circumstances ➤ Producing a problem-solutions report Listening: - Extracting relevant points from data file texts - Revisiting text types: speech Speaking - Applying group discussion skills - Integrating story elements as discussion content - Developing personal response to set non-print fiction	Homework Reading (Grps 1 &2) - U8 Exam Practice Part B2 Reading (Grps 3, 4 &5) - U8 Exam Practice Part B1 Writing - Part B Problem-solutions Report Listening (Grps 1 & 2) - Part B2 Task 10 Listening (Grps 3, 4 & 5) - Part B1 Task 6 Speaking - Preparing for SBA (Part A) Assessment SBA (Part A)(HKEA Mark Input)
18 th – 25 th Feb.			Grps 1 & 2 - Part B2 (P.99) ➤ Task 10 (Speech)	Grps 3, 4, & 5 - Part B1 (P.95) ➤ Task 6 (Speech) Text type Support for Task 6 (Paper 3 Booster): P.49			
17	Exam Revision Timed Reading Practice (Extra/Optional)	2 nd Term Writings Debriefings and Exam. Revision	Oxford Essential Paper 3 Vol. 2 Unit 8 Skills Builder - Extracting arguments from excerpts (DF skill)(P.75-76) - Writing editorials (P.81-82) Text type Support for Editorial (Paper 3 Booster): A19		HKDSE Past Paper Practice - 2017 Set 1.2 The tradition of giving money to parents - Part A and B Sample Video Analysis	Reading - Learning from errors Writing - Learning from errors and good samples Listening: - Extracting relevant points from data file texts - Applying learnt skills on new text type: editorial - Note-taking skills Speaking - Identifying strengths and weaknesses that contribute to scoring on the rubrics	Homework Writing - Part B Problem-solutions Report Corrections Listening (Grps 1 & 2) - Part B2 Task 9 Listening (Grps 3, 4 & 5) - Part B1 Task 5 Speaking - Preparing for HKDSE Past Paper 2017 Set 1.2
26 th Feb. – 1 st Mar.			Grps 1 & 2 - Part B2 (P.98) ➤ Task 9 (Editorial) Text type Support for Task 10 (Paper 3 Booster): P.48	Grps 3, 4, & 5 - Part B1 (P.94) ➤ Task 5 (Webpage)			

2nd Term Exams (4th – 13th Mar.)							
CYCLE <i>*No class on Day 4s</i>	CONTENTS				Language Forms/ Language Functions	Assessment (SBA), Quiz & Homework	Remarks
	Paper 1 Reading	Paper 2 Writing	Paper 3 Listening and Integrated Skills	Paper 4 Speaking			
17 (cont'd) 18 th -19 th Mar.	2 nd Term Exam Paper-checking - Debriefing and Follow-up	2 nd Term Exam Paper-checking - Debriefing and Follow-up	2 nd Term Exam Paper-checking - Debriefing and Follow-up	2 nd Term Exam Paper-checking - Debriefing and Follow-up	All Papers - Identifying areas and measures for improvement	- NIL	
18 20 th – 27 th Mar.	Oxford Essential Paper 1&2 Vol. 2 Unit 9 Skills Builder - Sentence-level examples (Figurative language; P.142-143) - Article (Solar energy; P.145) - Letter to the editor (Say no to bottled water; P.146-147) - Blog entry (Anti-environmentalist; P.149) - Speech (Global warming; P.151) - Revision (P.154) Extra Practice on identifying and understanding figurative language (Optional) - Poem (My Fancy; P.154) <i>Vocabulary Support/Reference (Paper 1&2 Booster): P. 74-75</i>	Oxford Essential Paper 1&2 Vol. 2 Unit 9 Skills Builder - Persuasive writing (P.177) ➤ Letter to the editor (P.178-179) ➤ One-sided argumentative essay (P.180-181) <i>Text Type Support/Reference (Paper 1&2 Booster): P. 80, 82-83</i>	Oxford Essential Paper 3 Vol. 2 Unit 9 Skills Builder - Ex. A1, A2, A3, A4 (P.102-105) Paper 3 Booster - Ex. B1, B2, B7 (P.54-55, 57)	HKDSE Past Paper Practice - 2018 Set 8.3 Renting a piece of farm land near the school (Parts A, B)	Reading - Identifying and interpreting figurative language and thinking beyond the literal meaning of words - Using general knowledge, imagination and inference skills to understand the implied meaning of figurative language - Understanding rhetoric and the meaning of rhetorical devices to identify the writer's stance - Practise answering figurative language questions in the format of short-response questions, extended-response, and multi-part, extended response questions Writing - Revisiting persuasive writing - Revisiting the purpose, structure and language features of a letter to the editor - Revisiting the purpose, structure and language features of a one-sided argumentative essay Listening - Listening for main ideas and supporting points - Summarizing information Speaking - Part A: Content development; showing disagreement - Part B: Content development with personal views/experience	Homework Reading/Writing - Paper 1&2 Booster Unit 9 Ex. B3, B4, C3 - U9 Exam Practice Part A <i>Vocabulary Support/Reference (Paper 1&2 Booster): P. 78</i> Extra Vocabulary (Extra/Optional) - Paper 1&2 Booster Unit 9 Ex. E3 Speaking - Preparing for HKDSE Past Paper 2018 Set 8.3	LAC (LIBERAL STUDIES, GEOGRAPHY)

CYCLE *No class on Day 4s	CONTENTS				Language Forms/ Language Functions	Assessment (SBA), Quiz & Homework	*Remarks
	Paper 1 Reading	Paper 2 Writing	Paper 3 Listening and Integrated Skills	Paper 4 Speaking			
19 28 th Mar. – 4 th Apr.	Oxford Essential Paper 1&2 Vol. 2 Unit 9 Exam Practice - Part A <i>Vocabulary Support/Reference (Paper 1&2 Booster): P. 78</i> Dictation vocabulary (Paper 1&2 Booster): - Environment Issues vocabulary (P. 78-79)	Oxford Essential Paper 1&2 Vol. 2 Unit 9 Skills Builder - Using rhetorical devices in writing (P.182-183) Oxford Essential Paper 1&2 Vol. 2 Unit 9 Exam Practice - Part A (P.184-185) <i>Language and Text Type Support/Reference (Paper 1&2 Booster): P. 84</i>	Oxford Essential Paper 3 Vol. 2 Unit 9 Skills Builder - Ex. A6 (P.107) - Part A Tasks 1-4 (122-126) Paper 3 Booster - B5, B6 (P.56-57)	HKDSE Past Paper Practice - 2018 Set 2.1 Bike sharing systems by smart devices in Hong Kong	Reading - Practise applying learnt skills with questions set based on a letter to the editor Listening - Evaluating information - Completing some meeting notes, a webpage, an ideas chart, and a podcast summary - Differentiating accents - Eliminating homophones by context Writing - Using rhetorical devices in persuasive writing - Producing a one-sided argumentative essay - Presenting arguments with supportive elaboration and examples Speaking - Part A: Elaborating personal views; communication strategies	Homework Reading - U9 Exam Practice Part A Writing - Part A One-sided argumentative essay Assessment Dictation (Paper 1&2 Booster): - Environmental Issues vocabulary (P. 78-79)	LAC (LIBERAL STUDIES, GEOGRAPHY)
20 8 th – 11 th Apr.	Oxford Essential Paper 1&2 Vol. 2 Mock Test 9 - Part B1	Oxford Essential Paper 1&2 Vol. 2 Mock Test 8 - Briefing for Question Analysis and Writing Outline for Part A and Part B # 2, 3, 4, 5, 6, 7, 9 Oxford Essential Paper 1&2 Vol. 2 Mock Test 9 - Briefing for Question Analysis and Writing Outline for Part A and Part B # 4, 5, 8	Oxford Essential Paper 3 Vol. 2 Unit 9 Skills Builder - Reading a transcript (P.108) - Reading a leaflet (P.110) - Writing a letter of request (P.112) Paper 3 Booster - Ex. C1, C2 Oxford Essential Paper 3 Vol. 2 Unit 9 Exam Practice - Part B1 Task 5 Leaflet (P.127) - Part B1 Task 7 Letter of request (P.129) <i>Text type Support for Task 7 (Paper 3 Booster): P.62</i>	Mock SBA (Part B) - Logbook	Reading - Practise applying learnt skills with questions set based on a feature article and a letter to the editor Writing - Revisiting question analysis skills and taught text types - Applying learnt thematic vocabulary and integrating taught thematic content Listening - Extracting information from a transcript and a leaflet - Understanding the purpose, structure and language features of letter of request - Completing a leaflet - Producing a letter of request Speaking - Understanding Mock SBA (Part B) requirements	Homework Reading - Mock Test 9 Part B1 Listening - Part B1 Task 5 - Part B1 Task 7 Speaking - Preparing for HKDSE Past Paper 2018 Set 2.1	LAC (LIBERAL STUDIES, GEOGRAPHY)

Easter Break
(12th – 22nd Apr.)

- Homework**
Writing
- Question Analysis and Writing Outline for Mock Tests 8 and 9
- Listening**
- Oxford Essential Paper 3 Vol. 2 Unit 9 Exam Practice
 - Part B2 Task 10 Letter to the editor (P.132)
- Text type Support for Task 7 (Paper 3 Booster): P.63*
- Speaking**
- Preparing for Mock SBA (Part B)(Research)

CYCLE *No class on Day 4s	CONTENTS				Language Forms/ Language Functions	Assessment (SBA), Quiz & Homework	*Remarks
	Paper 1 Reading	Paper 2 Writing	Paper 3 Listening and Integrated Skills	Paper 4 Speaking			
20 (cont'd) 23 rd -24 th Apr.	Oxford Essential Paper 1&2 Vol. 2 Unit 9 Exam Practice - Debriefing ➤ Part A Oxford Essential Paper 1&2 Vol. 2 Mock Test 9 - Debriefing ➤ Part B1	Nil	Nil	Mock SBA (Part B) - Logbook - Watching sample videos	Reading - Identifying areas and measures for improvement Speaking - Identifying strengths and weaknesses that contribute to scoring on the rubric - Developing individual presentation skills	Homework Reading - 3rd Term News-sharing Assignment	LIFE EDUCATION
21 25 th Apr. – 3 rd May *1 st May Holiday	Oxford Essential Paper 1&2 Vol. 2 Unit 10 Skills Builder - Job Ads (Understanding business language; P.190-191) - PPT Slides (Workplace skills; P.202-203) Papers 1 & 2 Booster - Career-related vocabulary ➤ Ex. A1, A2, A3, B1, B2, B3, B4 (P.90-95)	Question Analysis and Writing Outline for Oxford Essential Paper 1&2 Vol. 2 Mock Tests 8 and 9 - Debriefing and follow-up	Paper 3 Booster - Ex. A1, B6 (P.66, 73) Oxford Essential Paper 3 Vol. 2 Unit 10 Skills Builder - Ex. A1 (P.107) Paper 3 Booster - Ex.B1, B2 (P.69)	HKDSE Past Paper Practice - 2015 Set 4.2 Organizing a careers workshop for Gen Y school leavers Mock SBA (Part B) - Information research	Reading - Understanding business language and working out the meaning of business jargon by looking at the context, using logic, and background knowledge Writing - Revisiting taught text types and skills - Identifying areas and measures for improvement from sample outlines Listening - Building career/workplace schemata - Recycling Paper 1 Vocabulary - Listening for cause and effect, problems and solutions Speaking - Recycling group discussion and individual response skills	Homework Speaking - Preparing for 2015 Set 4.2 - Preparing for Mock SBA (Part B)	LIFE EDUCATION

CYCLE	CONTENTS				Language Forms/ Language Functions	Assessment (SBA), Quiz & Homework	*Remarks
	Paper 1 Reading	Paper 2 Writing	Paper 3 Listening and Integrated Skills	Paper 4 Speaking			
*No class on Day 4s							
22 6 th – 15 th May	<p>Oxford Essential Paper 1&2 Vol. 2 Unit 10 Skills Builder</p> <ul style="list-style-type: none"> - Proposal (Alumni business; P.194-195) - Business Letters (P.227, 230, 231) <p><i>Vocabulary Support/Reference (Paper 1&2 Booster): P. 102-103</i></p> <p><i>Language and Text Type Support/Reference (Paper 3 Booster): A25</i></p> <p>Dictation vocabulary (Paper 1&2 Booster):</p> <ul style="list-style-type: none"> - Career-related vocabulary (P. 90-95) 	<p>Oxford Essential Paper 1&2 Vol. 2 Unit 10 Skills Builder</p> <ul style="list-style-type: none"> - Writing a proposal (P.228-229) <p>Paper 1 & 2 Booster</p> <ul style="list-style-type: none"> - Ex. C1, C2, C3 (Stock phrases for Business Writing; P.99-101) <p>Oxford Essential Paper 1&2 Vol. 2 Unit 10 Exam Practice</p> <ul style="list-style-type: none"> - Part B #3 <p><i>Language and Text Type Support/Reference (Paper 1&2 Booster): P. 105</i></p>	<p>Oxford Essential Paper 3 Vol. 2 Unit 10 Skills Builder</p> <ul style="list-style-type: none"> - Ex. A2, A3, A4 (P.136-139) <p>Paper 3 Booster</p> <ul style="list-style-type: none"> - Ex. B3, B4 (P.70,72) - Ex. B5 (P.73) <p>Oxford Essential Paper 3 Vol. 2 Unit 10 Skills Builder</p> <ul style="list-style-type: none"> - Reading minutes (P.142) 	Mock SBA (Part B) Timed Practice	<p>Reading</p> <ul style="list-style-type: none"> - Understanding the purpose, structure and language features of proposals and business letters - Practise answering questions based on a proposal and a business letter <p>Writing</p> <ul style="list-style-type: none"> - Applying thematic vocabulary and stock phrases in a proposal - Practise varying language and sentence structures for precise formal writing - Using formal register and tone - Using inverted sentences, passive voice, modal verbs, and conditional sentences <p>Listening</p> <ul style="list-style-type: none"> - Building career/workplace schemata - Recycling Paper 1 Vocabulary - Listening for cause and effect, problems and solutions - Extracting information from minutes <p>Speaking</p> <ul style="list-style-type: none"> - Applying individual presentation skills - Applying thematic vocabulary 	<p>Homework Writing</p> <ul style="list-style-type: none"> - Part B Proposal <p>Assessment</p> <ul style="list-style-type: none"> - Dictation (Paper 1&2 Booster): ➤ Career-related vocabulary (P. 90-95) - Mock SBA (Part B) 	LIFE EDUCATION
23 16 th – 23 rd May	<p>Oxford Essential Paper 1&2 Vol. 2 Unit 10 Skills Builder</p> <ul style="list-style-type: none"> - Reading Skills, Question types, and question formats Overview (P.196-199) - Report (Staying connected on social media; P.200-201) 	<p>Oxford Essential Paper 1&2 Vol. 2 Mock Test 10</p> <p>Timed Practice (2 hrs)</p> <ul style="list-style-type: none"> - Part A - Part B 	<p>Dictation vocabulary (Paper 3 Booster):</p> <ul style="list-style-type: none"> - Workplace-related vocabulary (P. 78-79) <p>Oxford Essential Paper 3 Vol. 2 Unit 10 Skills Builder</p> <ul style="list-style-type: none"> - Writing a press release (P.144) <p><i>Text Type Support/Reference (Paper 3 Booster): A21</i></p>	Mock SBA (Part B) Timed Practice	<p>Reading</p> <ul style="list-style-type: none"> - Revisiting the text type report - Practise reading and question-answering skills based on a report - Revisiting all question types and formats <p>Writing</p> <ul style="list-style-type: none"> - Applying learnt thematic vocabulary and language items - Practise question-analysis skills - Revisiting learnt text types and text features <p>Listening</p> <ul style="list-style-type: none"> - Building career/workplace vocabulary - Understanding the purpose, structure and language features of a press release <p>Speaking</p> <ul style="list-style-type: none"> - Applying individual presentation skills - Applying thematic vocabulary 	<p>Assessment</p> <ul style="list-style-type: none"> - Dictation (Paper 1&2 Booster): ➤ Career-related vocabulary (P. 90-95) - Mock SBA (Part B) - Writing (Timed Practice) 	

CYCLE	CONTENTS				Language Forms/ Language Functions	Assessment (SBA), Quiz & Homework	*Remarks								
'No class on Day 4s	Paper 1 Reading	Paper 2 Writing	Paper 3 Listening and Integrated Skills	Paper 4 Speaking											
24 24 th – 31 st May	Oxford Essential Paper 1&2 Vol. 2 Mock Test 10 - Part A	Oxford Essential Paper 1&2 Vol. 2 Unit 10 Exam Practice - Part B #3 ➤ Debriefing and Follow-up	Oxford Essential Paper 3 Vol. 2 Unit 10 Exam Practice Timed Practice (2 hrs 15 mins) - Part A Tasks 1-4 (P.154-158) <table><tr><td>Part B1</td><td>Part B2</td></tr><tr><td>- Task 5 (Staff Memo; P.159)</td><td>- Task 8 (Proposal; P.162)</td></tr><tr><td>- Task 6 (Newsletter article; P.160)</td><td>- Task 9 (Press Release; P.163)</td></tr><tr><td>- Task 7 (Email; P.161)</td><td>- Task 10 (Letter; P.164)</td></tr></table>	Part B1	Part B2	- Task 5 (Staff Memo; P.159)	- Task 8 (Proposal; P.162)	- Task 6 (Newsletter article; P.160)	- Task 9 (Press Release; P.163)	- Task 7 (Email; P.161)	- Task 10 (Letter; P.164)	HKDSE Past Paper Practice Timed Practice - 2017 Set 7.1 Young Hongkongers head north to Shenzhen for job opportunities - 2017 Set 8.1 Fighting age discrimination at workplaces	Reading - Practise answering questions based on integrated texts (classified ads, readers' comments, and a report) - Recycling all question-answering skills learnt - Revisiting all question types and formats Writing - Identifying areas and measures for improvement Listening - Completing a podcast report, minutes, a discussion chart, and paraphrasing a speech - Applying learnt integrated task skills - Revisiting taught text types Speaking - Recycling group discussion and individual response skills	Homework Reading - Mock Test 10 Part A Writing - Part B Proposal Corrections Speaking - Preparing for 2017 Set 7.1 - Preparing for 2017 Set 8.1 Assessment - Listening (Timed Practice)	LIFE EDUCATION
Part B1	Part B2														
- Task 5 (Staff Memo; P.159)	- Task 8 (Proposal; P.162)														
- Task 6 (Newsletter article; P.160)	- Task 9 (Press Release; P.163)														
- Task 7 (Email; P.161)	- Task 10 (Letter; P.164)														
25 3 rd – 11 th June	Oxford Essential Paper 1&2 Vol. 2 Unit 10 Exam Practice Timed Practice (1.5 hrs) - Part A (Business Letter; P.204-211) - Part B1/B2 (Proposal; P.213-218/ P.219-225) - Debriefing and Follow-up Exam Revision	Oxford Essential Paper 1&2 Vol. 2 Unit 10 Exam Practice - Debriefing and Follow-up Exam Revision	Oxford Essential Paper 3 Vol. 2 Unit 10 Exam Practice - Debriefing and Follow-up Exam Revision	HKDSE Past Paper Practice Extra/Optional - 2018 Set 3.3 Organising a careers presentation on joining the Hong Kong Fire Services Department Exam Revision	Reading - Practise answering questions based on a business letter and a proposal - Recycling all question-answering skills learnt - Revisiting all question types and formats Writing - Identifying areas and measures for improvement Listening - Identifying areas and measures for improvement Speaking - Recycling group discussion and individual response skills	Homework Speaking - Preparing for 2018 Set 3.3 Assessment - Reading (Timed Practice)									

Remarks:

1. The percentage of non-language subjects (except Chinese History) in English Extended learning activities: S1: 5-15%, S2: 8-20%, S3:10-25%
2. This scheme of work has to be approved first and then signed by the panel head. Conveners make two copies to the panel head who keeps one for reference and the other one for the Academic Vice Principal.
3. * The abbreviations of 'Basic Law' is 'BL', of 'STEAM' is 'S', of 'Language Across Curriculum' is 'LAC' and of 'Life Education' is 'LE'. Write the abbreviation in the column 'Remarks' if there is such an element in the unit.

Date: 23 Sept /18

Form Convener's name: JANICE LI

Signature: 

HOD's signature: 