

C.C.C. KEI CHI SECONDARY SCHOOL

2018-2019 Scheme of Work

Subject: English Language **Class:** S3 **Lessons per cycle:** 10 **No. of cycles:** 23.5 **Annual Total No. of Lessons/Teaching Hrs:** 221.5 (lessons)/ 123.4 (hrs)

Teachers: Tse M. F.(S3A), Fung M.(S3Gp1), Cheung K. Y. (S3Gp2), Lui Y. K.(S3Gp3) and Ho S.K.(S3Gp4)

CYCLE	CONTENTS				Language Forms/ Language Functions	Assessment (SBA), Quiz & Homework	*Remarks
	Paper 1 Reading/ Reader	Paper 2 Writing	Paper 3 Listening/ Dictation	Paper 4 Speaking			
4/9-12/10	<p><u>New Treasure Plus 3A</u></p> <p>Pre-reading (p. 2-3)</p> <ul style="list-style-type: none"> Tourist attractions in Macau A postcard about holiday activities <p>Reading</p> <ul style="list-style-type: none"> A travel brochure about Macau (p. 4) A blog entry about travelling to Macau (p. 5) Learn the text type features of a travel blog (p. 7) <p>Vocabulary building</p> <ul style="list-style-type: none"> Holiday activities (p. 8) Tourist attractions in Macau (p. 8) Abstract nouns (p. 9) <p><u>Charlie and the Chocolate Factory</u> Chp1-6</p>	<p><u>Vocabulary and Writing Book 3A:</u></p> <p>Unit 1(p.2-9)</p> <p><u>S3U1 Booklet: Writing</u></p> <p>Formal assignment:</p> <ol style="list-style-type: none"> <i>Brochure(F):</i> Fun places in HK <i>News sharing(I)</i> 	<p><u>New Treasure Plus 3A</u></p> <p>3A</p> <ul style="list-style-type: none"> Read a pamphlet about Macau Tower #Listen to a tour guide talk about Macau Tower, then complete an information sheet and label a diagram <p>(p.16–17)</p> <p><u>Performance</u></p> <p><u>Listening:</u></p> <p>Plan a trip to Los Angeles (p130-131) (TSA)</p> <p><u>Dictation</u></p> <ol style="list-style-type: none"> Sentence 	<p><u>S3U1 Booklet:</u></p> <p><u>Speaking</u></p> <p><i>Group Discussion:</i></p> <p>Planning a two-day trip for a group of Australian students</p> <p><i>Individual</i></p> <p><i>Presentation:</i></p> <p>HK attractions</p>	<p><u>New Treasure Plus 3A</u></p> <ol style="list-style-type: none"> Someone/somebody, anyone/anybody, no one/nobody and none (p10-11) Something, anything, nothing and none (p12) <p><u>New Treasure Plus 3B</u></p> <ol style="list-style-type: none"> Past perfect tense (p.32) Simple past tense and present perfect tense (p.78) “Although/Though” and “Despite/in spite of” (p.54-55) 	<p>Reader quiz</p> <p>Grammar quiz</p>	

	<p>Formal assignment:</p> <p><i>TSA comprehension</i></p> <p>2017 PP1-6</p>		<p>patterns 1-4</p> <p>2. Voc. (refer to appendix)</p> <p>3. Passage NTP 3A P.4 line 5-12</p> <p>Formal assignment:</p> <p><u>Performance</u></p> <p><u>Listening:</u></p> <p>Writing an e-mail of invitation (p73)</p> <p>(Optional)</p>		<p><u>Grammar Explained 3</u></p> <p>1. Nouns and articles (p.1-12)</p> <p>2. Subject and verb agreement U2 (p13-22)</p> <p>3. Using the present tense U4 (p33-39)</p> <p>4. Talking about the past (p.40-48)</p> <p>5. Connecting ideas U17(p149-162)</p>	
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	Paper 1 Reading/ Reader	Paper 2 Writing	Paper 3 Listening/ Dictation	Paper 4 Speaking			
15/10-16 /11	<p><u>New Treasure Plus 3A</u></p> <p>Pre-reading (p.24-25)</p> <ul style="list-style-type: none"> A web page about four charities Some online messages about people who want to volunteer <p>Reading</p> <ul style="list-style-type: none"> A web page about Ronald McDonald House (p. 26) A poster about People's Food Bank (p. 27) Learn the text type features of a poster (p. 29) <p>Vocabulary building</p> <ul style="list-style-type: none"> Different groups of people in society (p. 30) Care in action (p. 30) Fund-raising activities (p. 31) 	<p><u>Vocabulary and Writing Book 3A:</u></p> <ul style="list-style-type: none"> Unit 2 (p.10-17) <p><u>S3U2 Booklet: Writing</u></p> <p><u>Formal assignment:</u></p> <ol style="list-style-type: none"> <i>Article(F):</i> An article to urge students to join the fundraising events (F) <i>News sharing (I)</i> 	<p><u>New Treasure Plus 3A</u></p> <p>3A</p> <p>#Listen to a radio phone-in show and complete an information sheet (p. 38)</p> <p><u>Performance</u></p> <p><u>Listening:</u></p> <p>Charity events (p.25-35)</p> <p><u>Dictation</u></p> <ol style="list-style-type: none"> Sentence patterns 1-4 Voc. (refer to appendix) NTP 3A P.30 	<p><u>S3U2 Booklet:</u></p> <p><u>Speaking</u></p> <p><i>Group Discussion:</i></p> <p>Planning charity events</p>	<p><u>New Treasure Plus 3A</u></p> <ol style="list-style-type: none"> Passive voice (p.32-32) <p><u>New Treasure Plus 3B</u></p> <ol style="list-style-type: none"> Passive voice (p.58-59) <p><u>Grammar Explained 3</u></p> <ol style="list-style-type: none"> Passive verbs (p.113-121) Talking about the future (p49-57) More future tense (p58-66) 	<p>Reader quiz</p> <p>Grammar quiz</p>	

	<p><u>Charlie and the Chocolate Factory</u> Chp7-12</p> <p><u>Formal assignment:</u> <i>TSA comprehension</i> 2017 PP1-6</p>		<p>Part B Care in action(L1-6)</p> <p><u>Formal assignment:</u> <u>Performance</u> <u>Listening:</u> Organising an charitable event for the earthquake in China (p35)</p>				
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	Paper 1 Reading/ Reader	Paper 2 Writing	Paper 3 Listening/ Dictation	Paper 4 Speaking			
3/12-31/ 1	<p><u>New Treasure Plus 3A</u></p> <p>Pre-reading (p. 47)</p> <ul style="list-style-type: none"> Students' favourite films Films and people in the film industry <p>Reading</p> <ul style="list-style-type: none"> A biography about Johnny Depp (p. 48) A review of Pirates of the Caribbean: At World's End (p. 49) Learn the text type features of a film review (p. 51) <p>Vocabulary building</p> <ul style="list-style-type: none"> Types of films (p. 52) Cast and crew (pp. 52-53) Adjectives for talking about films (p. 53) 	<p><u>Vocabulary and Writing Book 3A:</u></p> <ul style="list-style-type: none"> Unit 3 (p.18-25) <p><u>S3U2 Booklet: Writing</u></p> <p><u>Formal assignment:</u></p> <ol style="list-style-type: none"> <i>Film review(F):</i> <i>News sharing (I)</i> 	<p><u>New Treasure Plus 3A</u></p> <p>3A</p> <p>#Read information on the back of three DVD covers (p.60-61)</p> <p><u>Performance</u></p> <p><u>Listening:</u></p> <p>TV shows + going to a cinema (p132-133)</p> <p><u>Dictation</u></p> <ul style="list-style-type: none"> Sentence patterns 1-4 Voc. (refer to appendix) NTP 3A P.64 Music and 	<p><u>S3U3 Booklet:</u></p> <p><u>Speaking</u></p> <p>TSA oral practice</p>	<p><u>New Treasure Plus 3A</u></p> <ol style="list-style-type: none"> Reported speech with tense change (p.56-57 + supplementary worksheets) Reporting questions (p.57-58 + supplementary worksheets) <p><u>New Treasure Plus 3B</u></p> <ol style="list-style-type: none"> Present and past participle as adjectives (p.10-11) Present participle phrases (p.12-13) Past participle phrases (p.13-14) Using to-infinitives and gerunds (p.35-37) 	<p>Reader quiz</p> <p>Grammar quiz</p>	

	<p><u>Charlie and the Chocolate Factory</u> Chp13-18</p> <p><u>Formal assignment:</u> <i>TSA comprehension</i> 2016 PP1-6</p>		<p>Lyrics (L2-10)</p> <p><u>Formal assignment:</u> <u>Performance</u> <u>Listening:</u> A letter of application (Optional) (p.105-106)</p>		<p>5. Reported speech with tense change (p.76-77 + supplementary worksheets)</p> <p><u>Grammar Explained 3</u></p> <ol style="list-style-type: none"> 1. Preposition (p.23-32) 2. Gerunds and to-infinitives (p.122-133) 3. Using –ing and –ed forms (p.134-142) 4. Collocations (p.172-182) 	
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	Paper 1 Reading/ Reader	Paper 2 Writing	Paper 3 Listening/ Dictation	Paper 4 Speaking			
1/2-4/4	<p><u>New Treasure Plus 3A</u></p> <p>Pre-reading (p. 69)</p> <ul style="list-style-type: none"> About airports and the people who work there A flight itinerary <p>Reading</p> <ul style="list-style-type: none"> Three news stories about the lighter side of air travel (pp. 70–71) Learn the text type features of a news story (p. 73) <p>Vocabulary building</p> <ul style="list-style-type: none"> At the airport (p. 74) On the flight (p. 75) Synonyms (p. 75) <p><u>Charlie and the Chocolate Factory</u> Chp19-24</p>	<p><u>Vocabulary and Writing Book 3A:</u></p> <ul style="list-style-type: none"> Unit 4 (p.26-33) <p><u>S3U4 Booklet: Writing</u></p> <p><u>Formal assignment:</u></p> <ol style="list-style-type: none"> <i>A letter to the Editor(F):</i> Suggesting new facilities in Hong Kong International Airport (F) <i>News sharing (I)</i> <ul style="list-style-type: none"> 	<p><u>New Treasure Plus 3A</u></p> <p>3A</p> <ul style="list-style-type: none"> Read an article about overcoming the fear of flying #Listen to a conversation with a travel agent and complete some notes (p. 82-83) <p><u>Performance</u></p> <p><u>Listening:</u> Holiday in Phuket (p75-82)</p>	<p><u>S3U4 Booklet:</u></p> <p><u>Speaking</u></p> <p><i>Group Discussion:</i> Suggesting new facilities in Hong Kong International Airport</p> <p><i>Individual</i> <i>Presentation: TSA</i></p>	<p><u>New Treasure Plus 3A</u></p> <ol style="list-style-type: none"> Conditional sentences about possible situation (p.34-35) Unless (p.36-37) Conditional sentences with unreal situations (p.76) Giving advice (p.54) Bare infinitives (p.78-79) <p><u>New Treasure Plus 3B</u></p> <ol style="list-style-type: none"> Using “if only” with the past perfect tense (p.33) Conditional sentences about unfulfilled past situations (p.34-35) “would rather”...(than) and “prefer...(to)... 	<p>Reader quiz</p> <p>Grammar quiz</p>	

	<p>Formal assignment:</p> <p><i>TSA comprehension</i></p> <p>2016 PP1-6</p>		<p><u>Dictation</u></p> <ol style="list-style-type: none"> 1. Sentence patterns 1-4 2. Voc. (refer to appendix) 3. NTP 3A P.75 Part C(L6-11) <p>Formal assignment:</p> <p><u>Performance</u></p> <p><u>Listening:</u></p> <p>An email to talk about the trip (p81-82)</p>		<p>(p.55-56)</p> <ol style="list-style-type: none"> 4. Defining and non-defining relative clauses (p.80-81) <p><u>Grammar Explained 3</u></p> <ol style="list-style-type: none"> 1. Modal verbs I (p.72-82) 2. Modal verbs II (p. 83-93) 3. Conditional sentences I (p.94-102) 4. Conditional sentences II (p.103-112) 5. Relative clauses (p.163-171) 	
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	Paper 1 Reading/ Reader	Paper 2 Writing	Paper 3 Listening/ Dictation	Paper 4 Speaking			
8/4-11/6	<p><u>New Treasure Plus 3B</u></p> <p>Pre-reading (p. 3)</p> <ul style="list-style-type: none"> A quiz about talent shows An advertisement for a talent show <p>Reading</p> <ul style="list-style-type: none"> A web page about a TV talent show (p. 4) A learning guide about how to juggle (p. 5) Learn the text type features of a learning guide (p. 7) <p>Vocabulary building</p> <ul style="list-style-type: none"> Musical instruments (p. 8) Different types of dance (pp. 8–9) Performers (p. 9) <p><u>Charlie and the Chocolate Factory</u> Chp25-30</p>	<p><u>Vocabulary and Writing Book 3B:</u></p> <p>Unit 5 (p.2-9)</p> <p><u>S3U5 Booklet: Writing</u></p> <p>Formal assignment:</p> <ol style="list-style-type: none"> <i>A reply email(F):</i> Making ‘Kei Chi’s Got Talent’ <i>News sharing(I)</i> 	<p><u>New Treasure Plus 3B</u></p> <ul style="list-style-type: none"> Read some information about last year’s talent show # Listen to some students talking about last year’s talent show and complete a note sheet (p.16–17) <p><u>Performance</u></p> <p><u>Listening:</u> TV shows (p36-43)</p> <p><u>Dictation</u></p> <ol style="list-style-type: none"> Sentence patterns 1-4 	<p><u>S3U5 Booklet:</u></p> <p><u>Speaking</u></p> <p><i>Group Discussion:</i> Making ‘Kei Chi’s Got Talent’</p>	<p><u>New Treasure Plus 3A</u></p> <p>Using “so”, “so that” and “so as to” (p.77)</p> <p><u>Grammar Explained 3</u></p> <ol style="list-style-type: none"> Punctuation (p.183-194) Frequently confused words(p.195-207) Word formation (p.208-216) Inversion (p.217-227) 	<p>Reader quiz</p> <p>Grammar quiz</p>	

	<div>Formal assignment:</div> <div>TSA comprehension</div> <div>2015 PP1-6</div>		<div>2. Voc. (refer to appendix)</div> <div>3. NTP 3B P.4 line 16-20</div> <div>Formal assignment:</div> <div>Performance</div> <div>Listening:</div> <div>Writing an e-mail of invitation (p73)</div> <div>(Optional)</div>				
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Peer Preparation Periods

26th September, 2018. (Scheme of work and S3 form activity)	16th October, 2018. (The teaching progress, Form Activity, 1 st Term Exam Paper and Exam Assessment Syllabus)	17th January, 2018. (S3 TSA strategies, CNY Assignment, 2 nd Term Exam Paper and Exam Assessment Syllabus)	2nd April, 2019. (Easter Assignment, book inspection and TSA mock exam evaluation)	9th May, 2019. (Final Exam Paper, Final Exam Assessment Syllabus and Evaluation of S3 curriculum)
3:10-3:45 pm Day 4 Rm 310	3:10-3:45 pm Day 4 Rm 310	3:10-3:45 pm Day 4 Rm 310	3:10-3:45 pm Day 4 Rm 310	3:10-3:45 pm Day 4 Rm 310

Remarks:

1. The percentage of non-language subjects (except Chinese History) in English Extended learning activities: S1: 5-15%, S2: 8-20%, S3:10-25%
2. This scheme of work has to be approved first and then signed by the panel head. Conveners make two copies to the panel head who keeps one for reference and the other one for the Academic Vice Principal.
3. * The abbreviations of 'Basic Law' is 'BL', of 'STEAM' is 'S', of 'Language Across Curriculum' is 'LAC' and of 'Life Education' is 'LE'. Write the abbreviation in the column 'Remarks' if there is such an element in the unit.

Date: 10th September, 2018.Teacher's name: Tse Man Fong

Signature:

HOD's signature: _____

